College of New Caledonia

Board of Governors

AGENDA

REGULAR MEETING OF THE COLLEGE BOARD

Friday, September 25, 2025
1:00pm - 2:30pm
Executive Boardroom

Page

1. CALL TO ORDER

The College of New Caledonia acknowledges that the Prince George campus is located on the unceded territory of the Lheidli T'enneh First Nation. We are grateful for the opportunity to contribute to the community on Lheidli Keyoh and neighboring territories, and with understanding and respect, we aspire to be positive contributors toward truth and reconciliation.

a) Welcome and Introduction of newly appointed board member Jennifer Harrington, and Interim Chair of Education Council, Candis Johnson.

b) **Board member disclosure of any actual, potential or perceived conflicts of interest in accordance with procedures set out in the Board's Code of Conduct.**

2. APPROVAL OF CONSENT AGENDA

The Consent Agenda includes the draft minutes from the May 28, 2026 Regular meeting of the Board, and the June 30, 2026 Special meeting of the Board.

MOTION: MOVE THAT the Consent Agenda and draft minutes from the May 28, 2026 and the June 30, 2026 Special meeting of the Board be approved as presented.

4 - 8 a)

3. ADOPTION OF AGENDA

a) **MOTION: MOVE THAT** the agenda be approved as presented.

4. PRESENTATION

a) Building the Workforce for Tomorrow: What Industry Needs & How CNC will Respond - B. McKay, Vice President Academic

5. REPORT - CNC International Plan Progress Update

9 - 16

a) *Available to speak to this item: S. Deol, Interim Associate Vice President Students.*

5.1. President's Report

5.2. Education Council Report

17 - 26

i. Recommendations from August 18, 2026 Education Council.

- Civil Engineering Technology
- Natural Resources Forestry Technician
- Information Technology & Networking
- Practical Nurse

MOTION: MOVE THAT the Civil Engineering Technology Proposal be approve as with the implementation date amended to Fall 2027.

MOVE THAT the Civil Engineering Technology Proposal be approve as with the implementation date amended to Fall 2027**.**

MOVE THAT the NRFT & ITAN Graduation requirements Proposal be approved as with the implementation date amended to Fall 2027.

MOVE THAT the Practical Nurse Ministry Updates Proposal be approved as presented.

Available to speak to this item: Candis Johnson, Interim Chair, Education Council.

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ii. Recommendations from September 15, 2026 Education Council

MOTION: MOVE THAT the Board of Governors, having considered the advice of Education Council, approve the following course and program proposals, as presented, within the Board's authority under the College and Institute Act.

Available to speak to this item: Candis Johnson, Interim Chair, Education Council

6. Yinka Dene Council Report

a) No Report. The next meeting of Yinka Dene Council is scheduled for November 5, 2026.

7. BOARD COMMITTEES

7.1. Board Executive Report

28 i.

7.2. Governance Committee

29 i.

7.3. HR Committee - No Report

7.4. Finance & Audit Committee

30 i.

31 - 34 ii. Investment Report - T. Szerencsi

35 - 42 iii. Financial Statements August 2026 - T. Szerencsi

8. INFORMATION / DISCUSSION ITEMS

8.1. Board Calendar

The next meeting of the Board of Governors will take place:
Friday, November 20, 2026

9. ADJOURNMENT

a) **MOTION: MOVE TO** to Adjourn Meeting.

Minutes

Regular Meeting of the Board
May 28, 2026

Board Member Attendance:

B. Boswell	S. Rock	*C. Heitman, President*
B. Campbell	R. Saxena	*J. Hess, Secretary*
F. Khan	D. Schroeter	
K. Dharmani	L. Scott	
T. Lewis	W. Schwab	
D. Nnane	J. Vasily	
	K. Dharmani	

Administrators' Attendance:

J. King, Vice President Indigenization
B. McKay, Vice President Academic
T. Szerencsi, Vice President Finance & Corporate Services

1. CALL TO ORDER **1:11pm**

The College of New Caledonia acknowledges that the Prince George campus is located on the unceded territory of the Lheidli T'enneh First Nation. We are grateful for the opportunity to contribute to the community on Lheidli Keyoh and neighboring territories, and with understanding and respect, we aspire to be positive contributors toward truth and reconciliation.

a) Board member disclosure of any actual, potential or perceived conflicts of interest in accordance with procedures set out in the Board Code of Conduct. **No disclosures.**

2. APPROVAL OF CONSENT AGENDA

a) **MOTION: MOVED THAT** the Consent Agenda be approved. The Consent Agenda includes the draft minutes of the April 24, 2026, Regular Meeting of the Board.

Boswell/Schroeter **Carried**

3. ADOPTION OF AGENDA

a) **MOTION: MOVED THAT** the agenda be approved as presented.

Khan/Scott **Carried**

DRAFT

4. REPORTS

a) **President's Report**.

President Heitman presented highlights from the 2025/2026 academic year.
(LINK PPT)

b) **Education Council Report**.

EdCo Chair W. Schwab reported that following the recent elections, he will remain as EdCo Chair. He also shared that Candice Johnson & Sophia Matiolli have joined EdCo as new members.

There were two recommendations brought forward for approval as follows:

CHEM 045 Course Outline Update Proposal

MOTION: MOVE THAT CHEM 045 Course Outline Update proposal be approved with an amended implementation date to Fall 2027.

Khan/Schroeter **Carried**

5. YINKA DENE COUNCIL REPORT

No report as the next scheduled meeting for the Yinka Dene Council is scheduled for June 15, 2026.

6. BOARD COMMITTEES

Committee chairs provided a verbal report on written committee meeting summaries, providing an opportunity for discussions.

a) Executive Committee - reported by J. Vasily
No report.

b) Finance & Audit Committee - reported by B. Campbell

Committee Chair B. Campbell provided an overview of the May 26.26 Finance & Audit Committee meeting and brought forward the motions:

i) **Tuition Proposals** B. McKay, VP Academic was available to speak to these items.

<u>Education Assistant:</u>

MOTION: MOVE THAT the College Board approve the implementation of the tuition for Education Assistant as presented.

Campbell/Sott **Carried**

<u>Integrated Nursing Practice A & Consolidated Practice A:</u>

DRAFT

MOTION: MOVE THAT the College Board approve the implementation of the Integrated Nursing Practice A
& Consolidated Practice Experience A as presented.

Boswell/Rock **Carried**

ii) **2025/2026 Draft Audited Financial Statements for the fiscal year ended March 31, 2026.** Vice President Finance & Corporate Services, T. Szerencsi & KMPG Audit Partner Micaela Roque were available to speak to these motions.

MOTION: MOVE THAT the College Board approve the audited Financial Statements for the fiscal year ending March 31, 2026.

Dharmani/Nnane **Carried**

MOTION: MOVE THAT the College Board designate $1,440,599 of the 2025/26 Operating Fund excess of revenue over expenses as an Internally Restricted Fund Balance to be held as follows:

- $950,000 for capital projects at the Quesnel Campus
- $490,599 for Health Science Program Initiatives

Boswell/Khan **Carried**

MOTION: MOVE THAT the Board Chair and the Vice President, Finance & Corporate Services be authorized to sign the statements on behalf of the College Board.

Saxena/Schroeter **Carried**

iii) **March 2026 YTD Financial Report.** Vice President, Finance & Corporate Services, T. Szerencsi presenting the March 2026 YTD financial report.

c) **HR Committee** – reported by T. Lewis
Committee Chair, T. Lewis shared a summary of discussions from the May 30, 2026 HR Committee meeting which included Succession & Development planning; the draft Equity Diversity, Inclusion & Belonging policy and an update on the FACNC & CNC Collective Bargaining process.

d) Governance Committee - reported by D. Schroeter
No report.

DRAFT

7. ACTION/DECISON ITEMS

a) **Strategic Plan 2026-2031.** President Heitman presented the final version of the Strategic Plan, noting that a two-year implementation plan will be developed and brought back to the Board for review.

MOTION: MOVED THAT the College Board approves the 2026-2031 Strategic Plan as presented.

Boswell/Saxena **Carried** with noted typographical amendments.

8. INFORMATION/DISCUSSION ITEMS

a) CNC Convocation – Thursday, June 4, 2026 (Prince George) & Tuesday, June 9, 2026 (Quesnel)

b) **Board Calendar.** The next full meeting of the Board is scheduled for THURSDAY, May 28, 2026. The Board was informed that there may be a requirement for a brief virtual meeting of the Board in June 2026.

9. ADJOURNMENT

Motion to Adjourn Meeting

Adjourned 2:18pm

_____ _____

Judy Vasily, Chair Jennifer Hess, Board Secretary

_____ _____

Date: Date:

DRAFT

Minutes

Special Virtual Meeting of CNC Board of Governors
Tuesday, June 30, 2026

Board Member Attendance:		
B. Boswell	D. Nnane -**Regrets**	W. Schwab
B. Campbell	S. Rock - **Regrets**	J. Vasily, Board Chair
K. Dharmani - **Regrets**	R. Saxena - **Regrets**	C. Heitman, President
F. Khan - **Regrets**	D. Schroeter, Co-Chair	S. Deol, Interim Associate VP SEES
T. Lewis	L. Scott	J. Hess, Board Secretary

1. CALL TO ORDER: 3:53pm

The College of New Caledonia acknowledges that the Prince George campus is located on the unceded territory of the Lheidli T'enneh First Nation. We are grateful for the opportunity to contribute to the community on Lheidli Keyoh and neighboring territories, and with understanding and respect, we aspire to be positive contributors toward truth & reconciliation.

a) Board member disclosure of any actual, potential or perceived conflicts of interest in accordance with procedures set out in the Board's Code of Conduct. **No conflicts.**

2. POLICY APPROVAL

MOTION: MOVED THAT the College Board approves the revised Admissions Police and Procedures as presented.

President Heitman spoke to this agenda item, presenting the briefing note and providing information regarding the changes made to this policy.

Boswell/Scott **Carried**

3. NEW BUSINESS - BOARD CALENDAR (Late addition to the Agenda)

J. Vasily introduced a plan to revise the Board calendar with a suggestion that meetings take place on Thursdays from noon – 4pm, rather than Fridays from 9am – 3pm. A presentation of the revised Board calendar and full discussion of this item will take place at the September Board meeting.

3. MOTION: MOVE THAT this special meeting of the Board of Governors be adjourned.

Boswell/Schroeter **Adjourned: 5:11pm**

Judy Vasily, Board Chair

_____
Date:

Jennifer Hess, Board Secretary

_____
Date:

DRAFT

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Board of Governors Briefing Note
For Information
For Decision
August 24, 2026

International Strategic Plan 2023-2028: Year Three Progress Update (September 2025 to August 2026)

Executive Summary:

Year Three of CNC's International Strategic Plan was implemented during a period of significant change in the international education sector. Efforts focused on maintaining compliance with new provincial legislation under the Post-Secondary International Education (Designated Institutions) Act (PSIEDIA), responding to ongoing federal immigration policy changes affecting enrolment, and supporting approximately 400 international students despite organizational restructuring and staffing reductions. Despite these challenges, meaningful progress was achieved across all four strategic goals.

Goal 1: Manage Marketing, Recruitment, and Enrolment Planning
International enrolment planning continued to adapt to IRCC policy changes affecting Post-Graduation Work Permit eligibility. CIP-aligned enrolment targets were established for future intakes, while recruitment efforts shifted primarily to digital platforms through virtual information sessions, agent webinars, online recruitment fairs, and digital marketing initiatives. The admissions team maintained responsive service standards, with initial Letters of Offer generally issued within 10 business days.

Goal 2: Deliver an Integrated and Inclusive Student Experience
The integration of International Education within Student Services strengthened coordination and accessibility of supports for international students. Comprehensive services continued to include pre-arrival programming, orientation, health insurance support, immigration advising, career planning, and wellness initiatives. Improvements to tuition payment options and participation in the 2025 CBIE International Student Survey further supported student success and service enhancement.

Goal 3: Create a Vibrant and Diverse Learning Environment
Work focused on advancing internationalization within teaching and learning practices. Research and exploration of Collaborative Online International Learning (COIL) opportunities commenced, supported by presentations to academic leaders and faculty. New partnerships and resources were explored through organizations such as BCCIE and AMPEI to support future international learning initiatives.

Goal 4: Build Collaborative and Beneficial Partnerships
Progress included enhancements to agent management practices to ensure EQA

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compliance, agent training and contract renewals, and updates to recruitment resources. CNC also successfully reintroduced study abroad opportunities through the implementation of a comprehensive Study Abroad Risk Management Protocol. Highlights included the successful NRFT 291 Costa Rica Field School and the exploration of a potential trades training partnership with the Goldau Vocational Training Centre in Switzerland.

Next Steps
Student Services leadership will focus on completing the remaining International Plan objectives, including enhanced technology and automation, student engagement, cultural competency development, curriculum internationalization, labour market-responsive programming, community partnerships, and international alumni engagement. A detailed implementation work plan will be finalized by October 2026, with completion targeted for June 2027.

Conclusion
Three years into implementation, CNC has made substantial progress toward the goals outlined in the International Strategic Plan. Moving forward, the College will continue aligning its internationalization efforts with provincial legislative requirements while ensuring international students receive high-quality supports, services, and learning experiences that contribute to their academic and career success.

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Prepared by: Anne Harris, Associate Director – International and Student Services

Subject: **International Strategic Plan Progress Update**
Year 3 (Sept 2025 – August 2026)

Background

CNC's five-year International Strategic Plan was launched in September 2023. Over the past three years, the International Department (now part of Student Services) has led the implementation of the Plan's four goals, with the help of working groups dedicated to completing the identified objectives for each goal. A progress report is published every August, with Year Two's update available on SharePoint here: International Plan - Implementation Updates 2025-09182025.pdf

The full International Plan is available on CNC's website here: https://cnc.bc.ca/docs/default-source/governance/international-web.pdf?sfvrsn=e6123484_0

The implementation of Year Three's activities for the International Strategic Plan has been guided by three main factors, namely:

- Ensuring CNC continues to meet requirements of the Province's EQA Code of Practice – now legislated through the new Post-Secondary International Education (Designated Institutions) Act (PSIEDIA)
- Ongoing impacts of changes to IRCC policies, particularly with regards to overall international student enrolment
- Internal reorganization and staffing reductions at CNC while supporting the current 400 international students.

To be strategic and utilize available resources, implementation work has targeted specific Plan objectives for 2025 – 2026, and in many cases has dovetailed with work being

completed through our SEM Councils. Despite many structural changes within the College, progress has been made on many of the Plan's objectives, and the Student Services leadership team would like to thank everyone who has helped guide and shape the Plan's progress this year. The following document captures a summary of the progress completed to date (September 2025 – August 2026).

Goal 1 – Manage Marketing, Recruitment, and Enrolment Planning

The work of Goal 1 this year continued to be shaped by the significant changes to international enrolment at CNC due to IRCC policy changes enacted in 2024 and 2025, particularly with respect to Post Graduate Work Permit eligibility linked to field of study requirements organized by the Classification of Instructional Programs (CIP) list.

Continuing previous years' work in enrolment planning, the EPT team worked to establish goals and targets for international students for future intakes. With a reduction in budget resources, international recruitment shifted to online operations, through the utilization of digital marketing tools, agent webinars, virtual info sessions with prospective students, and participation in virtual recruitment fairs hosted by agency partners.

Objective 1.1 (Enrolment Planning)

Specific activities included:

- Spring 2025: Fall 2026 and Spring 2027 enrolment goals and admit capacity targets per program established with five CIP-aligned programs identified for international student enrolment for Fall 2026, and two programs available for Spring 2027
- Spring 2026: Spring 2027 intake reduced to zero, based on seat availability
- Spring 2026: enrolment goals for Fall 2027/Spring 2028 sent to Executive for approval, to include seats in some additional CIP-aligned programs

Objective 1.2 (Student Recruitment)

Specific activities included:

- 2026/27 viewbook published in digital format
- Agent portal updates
- Agent contract renewals for 2026 – 2028 contract cycle

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- Participation in BCCIE's webinar series for prospective international students in K-12 in BC
- Participation in agency virtual fairs (Philippines and Vietnam)
- Representation on IDP Connect digital marketing platform

Objective 1.3 (Responsive Admissions)

The International Admissions team continued the work developed in 2024/25 to process applications in timely fashion, issuing initial Letters of Offer within a ten-day timeframe. The department also maintained ongoing communications to applicants and agents throughout the application cycle.

Goal 2 – Deliver an Integrated and Inclusive Student Experience

As in 2024/25, the work to meet the objectives for this goal has overlapped significantly with the work of the SEM Student-Centered Experience Strategy Council. In addition, the College continues to monitor the requirements of the EQA Code of Practice as they relate to international student supports. Finally, with the International Department moving under the overall direction of the Student Services department in Fall 2025, there has been further cohesion and integration of services and supports for international students.

Objective 2.1 (Holistic Supports)

Specific activities this year included:

- Ongoing provision of supports for international students, including pre-arrival webinars, SIN clinics, orientation information sessions, temporary medical insurance coverage, monitoring of mandatory MSP coverage, health and wellness, assistance with study permit renewals and Post Graduate Work Permit applications, job search and career planning
- Participation in CBIE's 2025 International Student Survey
- Revision of pre-arrival webinar series for incoming students

Objective 2.2 (Service Culture)

Specific activities this year included:

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- Continued revisions to student tuition payment options, including a more streamlined process to allow eligible students to pay tuition fees in installments
- Integration of international student services within the main Student Services department created easier access to supports

Goal 3 – Create a Vibrant and Diverse Learning Environment

Work for Goal 3 this year focused primarily on exploring opportunities to incorporate international perspectives in program and course outcomes and aligned with work completed in Goal 4 related to study abroad opportunities. While progress towards achieving this goal was somewhat impacted by ongoing organizational changes within CNC, groundwork on Objective 3.2 was established for further consideration in Year Four.

Objective 3.2 Learning Environment

Specific activities this year included:

- Research into possible Collaborative Online International Learning (COIL) teaching opportunities
- COIL Presentation to Deans' Forum (July 2025) and to faculty attending Teaching and Learning Conference (August 2025)
- Exploration of potential partnerships and resources offered through BC Council for International Education and AMPEI (Asociación Mexicana para la Educación Internacional)

Goal 4 – Build Collaborative and Beneficial Partnerships

Progress on Goal 4 this year focused on international agency partner management and outbound mobility opportunities. The Agent Management Framework was updated to meet the requirements of the EQA Code of Practice. In addition, significant work was completed to ensure the successful reintroduction of study abroad activities for CNC students through the establishment of a new and comprehensive Study Abroad Risk Management Protocol.

Objective 4.1 – Agent Management

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Specific activities this year included:

- Monitoring of all contracts to ensure compliance with EQA Code of Practice
- Agent training webinars conducted throughout the year
- Updates to the agents' portal section of the CNC website
- Performance reviews for all agents prior to contract renewals for 2026 – 2028 contract cycle

Objective 4.2 International Partnerships

The main activities this year included:

- Establishment and deployment of CNC's Study Abroad Risk Management Protocol
- Successful completion of NRFT 291 Field School to Costa Rica (April/May 2026 – attended by fourteen students and two faculty) with significant financial support from CNC's Research Forest Society and the BC Scholarship Society.
- Exploration of new partnership with Goldau Vocational Training Centre (Goldau, Switzerland) to explore linkages for trades training in BC and Switzerland. CNC hosted a delegation visit from Goldau staff in April 2026 with classroom and industry partner site visits, presentations and campus tours.

Next Steps

While a lot of work has already been done to implement the International Plan, there is still more to do. Over the next year, Student Services leadership will prioritize the outstanding objectives listed below and determine an implementation plan that aligns with CNC's Strategic Plan, Academic Plan, and SEM Plan. International Plan objectives that are not yet fully implemented are:

1.4 - Enhanced Technology: Coordinate and automate marketing, recruitment, and enrolment processes where possible

2.4 - Student Life: encourage international students to participate in College and community activities

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3.1 - Cultural Competence: provide faculty, staff, and student with cultural awareness supports and training

3.2 - Learning Environment: incorporate international perspectives in program and course outcomes; curriculum development; and teaching, learning, and assessment practices (where possible)

3.3 - Programming: offer relevant programming that appeals to international students and meets CNC regional labour market and community needs

4.3 - Regional and Local Partnerships: cultivate cross departmental, local, and regional relationships to help students integrate into the community

4.4 - Alumni: support international students in their transition to the workplace and build an international alumni network.

The work plan to implement these objectives will be developed by the middle of October 2026, with a timeline to complete the work by the end of June 2027.

Conclusion

Significant progress has been made in the first three years of the International Plan. Over the coming year, Student Services leadership will focus on integrating the requirements laid out in the Province's Bill 7 – Post-Secondary International Education (Designated Institutions) Act into the goals and objectives laid out in our International Strategic Plan and revise the implementation plan to ensure integration is complete.

Despite downward shifts in overall international student enrollment at CNC, continued implementation of the International Plan will ensure that all international students receive the necessary support, guidance, and excellent student experience at CNC to help them with their future goals, wherever their paths take them next.

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(Public Session – For Information)

TO: College Board **DATE: August 19, 2026**

RE: Education Council's Advice to the Board – August 18, 2026

On August 18th the Education Council reviewed and approved the following curriculum and/or policy content and is in support of the Board approving the following proposal(s).

The Education Council Supports:

Civil Engineering Technology Proposal THAT the Proposal be ***APPROVED*** as with the implementation date amended to Fall 2027.

Civil Engineering Technician Proposal THAT the Proposal be ***APPROVED*** as with the implementation date amended to Fall 2027.

NRFT & ITAN Graduation Requirements Proposal THAT the Proposal be ***APPROVED*** as with the implementation date amended to Fall 2027.

Practical Nurse Ministry Updates Proposal THAT the Proposal be ***APPROVED*** as presented.

Available to speak to these items:
Candis Johnson, Education Council Interim Chair

Respectfully submitted,

Candis Johnson

Candis Johnson, Education Council Interim Chair
/lf

Program Proposal Rationale Summary
August 18, 2026

1. Civil Engineering Technology Proposal

This proposal represents the work of a long and fulsome consultation informed by the Technology Accreditation

Canada (TAC) 2023 Audit, consultation with the Program Advisory Committee (PAC), informal discussions with current

students and alumni, review of similar programs, Deans and Associate Deans, and faculty.

When the Civil Engineering Technology program was audited for accreditation in Spring 2023, many best practices were

identified including excellent industry involvement, the program's commitment to indigenization, and a culture of

continuous improvement. This proposal builds upon these strengths and seeks to address the opportunities for

improvement identified including:

• to "ensure course outlines reflect the actual course content being delivered to the students from year to year"

(Civil Final Audit Report, Opportunities for Improvement, p. 4).

• That the "English course[s] provided [were] useful but overdone for students with prior secondary education"

(Civil Final Audit Report, Alumni Interview, p. 19).

• That Civil 3D training was an area for improvement (Civil Final Audit Report, Student Interviews, p. 25).

• That while students felt well prepared for industry, it was identified that the program carries a heavy workload

(Civil Final Audit Report, Student Interviews, p. 29).

• Realigning learning objectives specifically sequencing software instruction and realigning courses to meet

industry needs (Civil Final Audit Report, Faculty Interviews, p. 31).

In addition, this proposal seeks to:

• Increase enrollment

• Improve student success and passing rates

• Improve job skills in the first year to help students and industry with summer employment

• Align the program with similar programs across Canada

Increase Enrollment

As the program fluctuates between medium and low enrollment, there is a need to increase enrollment (see

approximate intake numbers below).

Fall 2020: 14 students

Fall 2021: 4 students (impacted by COVID)

Fall 2022: 6 students

Fall 2023: 24 students

Fall 2024: 6 students

Fall 2025: 7 students

To this end, we have adjusted the admission requirements, by reducing the Physics 11 grade, and removing the

Chemistry 11 requirement. Additional time in CIVE 110: Statics and CIVE 115: Mechanics of Materials will support the

reduced physics content. Upon consultation with the Program Advisory Committee (PAC), it was agreed that the

Chemistry-related knowledge needed to be a successful civil engineer technologist could be effectively delivered within

the program eliminating the need for a formal admission requirement.

Last Updated: August 22, 2022

Improve Student Success and Passing Rates

While the program is challenging and some students struggle with the first-year, retention remains high, but it may

take longer than two years to fully complete the program. The courses students struggle the most with include:

• CIVE 115: Mechanics of Materials (changed pre- and co-requisite requirements, removed one learning

outcome, and trimmed unnecessary, for accreditation, content).

• CIVE 135: Hydraulics (changed timing in the program, moving this to the 4th semester)

• MATH 185: Mathematics for Civil Engineering Technology II (brought into the CIVE program to ensure internal

consistency with the content)

We hope that decreasing the number of courses per semester, realigning course learning objectives and content,

trimming extra course content and redistributing essential content, and reducing the number of courses will support

higher student success rates.

To see the proposed semester changes, please see the tables on the Civil Engineering Technology Program Changes

Semester Structure (located right after this document).

Improve Job Skills in the First Year to Improve Summer Employability

Feedback from our PAC and industry partners has highlighted a strong need for students to develop more direct,

practical skills – citing this gap as a barrier to taking on significant projects. While our program already offers a wide

range of hands-on training, internal reviews have also identified an opportunity to enhance the curriculum by

increasing the presence of Autodesk Civil 3D in the first year. Strengthening students' proficiency with this municipal

design drafting software would improve their employability, particularly for securing work during their first summer.

As a solution, instructors have proposed that the Autodesk Civil 3D content, previously taught in CIVE 245: Land

Development, be redistributed to a new course, CIVE 175: Introduction to Civil Design Software which would be

scheduled for the 2

nd semester. This would make students hired for summer work more profitable for the employer

and provide students with marketable skills when looking for employment.

Additionally, this would align with the program's hope to create a one-year certificate program, which will be

submitted later in the year.

Program Alignment with Other Civil Engineering Technology Programs across Canada

The CIVE program was first developed with materials purchased from the British Columbia Institute of Technology

(BCIT); however, the resulting program was more aligned with the courses and course content programs at Camosun

College and Okanagan College. This proposal will bring our program into further alignment with similar programs at

Camosun, Okanagan College, the Northern Alberta Institute of Technology, and Lethbridge College in terms of number

of courses and content. BCIT's technology program is more aligned with engineering, rather than focusing on

technology skills.

Last Updated: August 22, 2022

Table 1: A comparison of civil engineering technology programs in British Columbia and Alberta

List of Specific Changes Made:

Program Profile:

• Created Program Learning Objectives

• Changed Admission Requirements

• Changed the course requirements for graduation to reflect the specific changes below

• Reordered some courses (145 in semester 1, 140 in semester 2, 200 in semester 4, 130 in semester 2, 135 in

semester 3)

• Program Specific Recommendations

Zero Textbook Cost Courses: It should be noted that the faculty have worked diligently and deliberately to create

courses where a minimum number of textbooks are required by the students, thus creating a number of Zero Textbook

Cost courses. In courses where a textbook is required, it is often used for more than one course

2. Civil Engineering Technician Proposal

As a result of consultation with Technology Accreditation Canada (TAC, 2023 Audit), the Program Advisory Committee

(PAC), informal discussions with current students and alumni, academic leadership, and faculty, the Civil Engineering

Technology Program was restructured (see accompanying proposal).

During these discussions, it was identified that some students would benefit from a technician certificate that can be

obtained with a subset of the of the courses in the technologist program (no additional courses needed). The technician

certificate will be accredited through TAC, just like the technologist program. It will provide an exit point into industry,

and the PAC is highly supportive of this idea. In addition, the technologist program admission requirements were

proposed to be lowered, and this will ensure that students who are weaker in math/physics will still have an

opportunity to obtain credentials if they are unsuccessful in the technologist program.

Lastly, the technician program will have significantly less math content so the admission requirements will be lower

than the technologist program, which removes barriers for future students who want to enter the field of civil

engineering. Because of the lower requirements, this program would be a very good option for older workers looking

to change their career, either due to injury, or downsizing. For example, the PAC highlighted that tradespeople could

retrain to become excellent civil technicians if they are no longer able to physically perform their trade.

3. NRFT & ITAN Graduation Requirements Proposal

The English department recently identified some redundant course content between ENGL 229 and ENGL 252.

In response to this, a new course, ENGL 240 was created to replace both 229 and 252.

Currently, our ITAN diploma requires ENGL 229 and our NRFT diploma requires both ENGL 229 and 252. In

response to the change in English courses, the graduation requirements for both programs need to be updated.

MGT 154 has been removed from the ITAN graduation requirements as the course is no longer offered due to

recent changes in the Business program.

NRFT 251 has been updated to include ENGL 240 or ENGL 252 as a prerequisite or corequisite. This change

supports students in completing the applied research project required for the course. Allowing ENGL 252 to satisfy

this requirement also accommodates out of sequence students who completed that course prior to this update.

4. Practical Nurse Ministry Updates Proposal

The Practical Nursing curriculum is provincially standardized, and the Ministry has approved revisions with

expected implementation in Fall 2027. As a result, CNC's Practical Nursing program is required to align with

the updated provincial curriculum to ensure consistency with provincial expectations, current nursing

education practices, regulatory standards, and the evolving role of Licensed Practical Nurses in British

Columbia.

Please note, there is no allowable modification of pre-requisites, co-requisites, course hours, course

descriptions, course topics, learning objectives and sub-objectives, including the numbering that is present

as it ties to competency mapping and the Ministry's directed approach,

The curriculum changes reflect a modernization of language, structure, learning outcomes, and course

content. The revisions support a more learner-centered approach, improve clarity for students and faculty,

and better align course outcomes with current professional standards, ethical practice, decision-making, and

practical nursing competencies. The changes also provide updated emphasis on areas such as delegation,

complex care, pharmacology, medication administration, IV practice, suicide risk assessment, and final

practice readiness.

The following changes have been identified in the revised provincial Practical Nursing curriculum:

• All course numbers have been changed from Roman numerals to Arabic numerals.

• Course descriptions have been rewritten to be learner centered.

• The number of learning outcomes has been reduced in all courses, and sub-outcomes have been

added.

• All references to the BCCNM's Scope of Practice and Limits and Conditions for LPNs have been

removed. Instead, Learning Outcomes refer to BCCNM LPN Ethics Standards and Practice

Standards.

• Learning outcomes specific to pharmacology and medication administration have been added to

PRAN 212 Variations in Health 3 and PRAN 250 Integrated Nursing Practice 3.

• A sub-outcome specific to delegation has been added to PRAN 101 Professional Practice 2.

• All references to long term care in Level 2 have been replaced with complex care and/or multilevel care where appropriate.

• Digital stimulation and rectal disimpaction have been added to PRAN 150 Integrated Nursing

Practice 1.

• Sterile wound care has been removed from PRAN 155 Integrated Nursing Practice 2.

• Foot assessment and care have been added to PRAN 155 Integrated Nursing Practice 2.

• Sterile wound care has been added to PRAN 250 Integrated Nursing Practice 3.

• Lab practice of health assessment of maternity clients, newborns, children, and youth has been

removed from PRAN 250 Integrated Nursing Practice 3.

• Comprehensive suicide risk assessment has been added to PRAN 250 Integrated Nursing Practice

3.

• PRAN 201 Professional Practice 4 and PRAN 220 Professional Communications 4 have been

eliminated, freeing up 40 hours.

o Non-redundant Learning Outcomes have been incorporated into the other Level 4 courses.

Last Updated: August 22, 2022

• 6 hours have been added to PRAN 225 Health Promotion 4.

• 34 hours have been added to PRAN 255 Integrated Nursing Practice 4.

• IV insertion and IV medication administration have been added to PRAN 255 Integrated Nursing

Practice 4 for practice.

• Blood and blood products theory has been moved from PRAN 250 Integrated Nursing Practice 3 to

PRAN 255 Integrated Nursing Practice 4.

• PRAN 295 Transition to Preceptorship has been eliminated. The 30 hours from PRAN 295

Transition to Preceptorship have been added to PRAN 299 Final Practice Experience.

• Program learning outcomes have been incorporated

Due to the changes in course hours (note: program hours remain unchanged), and removal of some courses,

it was important to ensure the credits for the credential went unchanged but also aligned with the increase in

hours. A program and course hour map is available here. Therefore, the following course level credit changes

have been made:

- PRAN 255 Integrated Nursing Practice changed from 4 credits to 6 (hours increased from 180 to 214)

- PRAN 299 Final Practice Experience changed from 4 credits to 6 (hours increased from 180 to 210)

Course pre-requisites and co-requisites have also been updated to reflect the provincial curriculum.

Lastly, a 10 year completion timeline has been reduced to 5 years. A five-year program completion timeline

supports student readiness, patient safety, and curriculum integrity. Practical nursing education is

competency-based and builds progressively from foundational knowledge to clinical decision-making and

entry-to-practice readiness. If too much time passes between courses, students may lose essential

knowledge, psychomotor skills, clinical reasoning, and confidence needed for safe practice. This is especially

important because Practical Nursing curriculum is provincially standardized and aligned with current

legislation, professional standards, scope of practice, medication safety, documentation expectations, cultural

safety, trauma-informed practice, and Indigenous-specific anti-racism. These areas evolve over time, and a

shorter completion window helps ensure graduates are prepared under a current curriculum.

Overall, these revisions maintain the integrity of the provincially standardized Practical Nursing curriculum

while updating the program to reflect current educational design, regulatory language, and practice

expectations. The changes support student progression through a scaffolded curriculum, reduce redundancy,

strengthen applied learning, and ensure graduates are prepared to meet current expectations for safe,

competent, ethical, and entry-level practical nursing practice in British Columbia

College of New Caledonia
CNC

(Public Session – For Information)

TO: College Board **DATE: September 23, 2026**

RE: Education Council's Advice to the Board – September 15, 2026

On September 15, 2026, Education Council reviewed the following proposals and provided its advice. The proposals are now being brought forward to the Board for consideration and approval.

MOTION: **THAT the Board of Governors, having considered the advice of Education Council, approve the following course and program proposals, as presented, within the Board's authority under the College and Institute Act:**

FINE 105,106,108 Course Revision Proposal with an implementation date of Fall 2027.

NRFT 103 Proposal with an implementation date of Fall 2026.

MATH 045 Proposal with an implementation date of Fall 2027.

MATH 050 Proposal with an implementation date of Fall 2027.

Social Service Worker Certificate Proposal with an implementation date of Fall 2027.

Social Service Worker UT Diploma Proposal with an implementation date of Fall 2027.

Bookkeeping & Accounting Associate Certificate Program Proposal with an implementation date of Fall 2027.

Available to speak to these items:
Candis Johnson, Education Council Interim Chair

Respectfully submitted,

Candis Johnson, Education Council Interim Chair
/lf

Board Executive Committee Meeting Notes

September 9, 2026 Meeting

Committee Members
Judy Vasily, Board Chair
Ben Campbell, Finance & Audit Committee Chair
Tom Lewis, HR Committee Chair
David Schroeter, Vice Chair & Governance Committee Chair
Cindy Heitman, President Ex-Officio
Jennifer Hess, Recording Secretary

The meeting was called to order by Committee Chair Judy Vasily at 4:17pm and was followed by a land acknowledgement.

The agendas for the September 25.26 Board meetings were reviewed and endorsed with minor changes.

With consideration given to the CNC Board Bylaws, discussion was held regarding proposed changes to the Board clanedar, including dates and times of future Board meetings. This proposal was endorsed by the Executive Committee and will be presented at the September 26.26 Closed Meeting of the Board. J. Hess will prepare a document mapping out proposed dates and times for review at the closed meeting.

Information was presented to the Committee regarding the CNC staff and student Board Representative Elections. Nominations close September 14.26 with elections taking place October 1 & 2.26.

Meetring ajourned at 5:20pm.

Board Governance Committee Meeting Notes
September 10, 2026

Committee Members
David Schroeter, Chair
Judy Vasily, Board Chair
Brooke Boswell
Daniel Nnane - Regrets
Cindy Heitman, Ex Officio
Jennifer Hess, Recording Secretary

The meeting was called to order by Committee Chair David Schroeter at 3:37pm and was followed by land acknowledgements.

Updates were provided regarding the upcoming Board Planning session, the review of the Board Handbook & Bylaws. Discussion was held regarding suggested updates to the procedure related to Board policy *Appeal of Suspension to the Board of Governors* – this will be brought forward to CNC's Policy & Planning.

Meeting adjourned at 4:20pm.

Board Finance & Audit Committee Meeting Notes

September 11, 2026

Committee Members
Ben Campbell, Chair
Judy Vasily, Board Chair
Furqana Khan
Ravi Saxena - Regrets
Cindy Heitman, Ex Officio
Tara Szerencsi, VP Finance & Corporate Services, Support
Christina Kahl, Director, Budgets & Analysis, Support
Jennifer Hess, Recording Secretary

The meeting was called to order by Committee Chair Ben Campbell at 3:02pm and was followed by a land acknowledgement.

T. Szerencsi, Vice President Finance & Corporate provided information and updates related to CNC's business operations, the 2025/2026 investment report and the August YTD Financial Statements. The following items will be brought forward to the September 25, 2026 Regular Meeting of the Board:

- 2025/2026 Investment Report
- August YTD Financial Statements

Meeting adjourned at 3:49pm.

College of New Caledonia
CNC

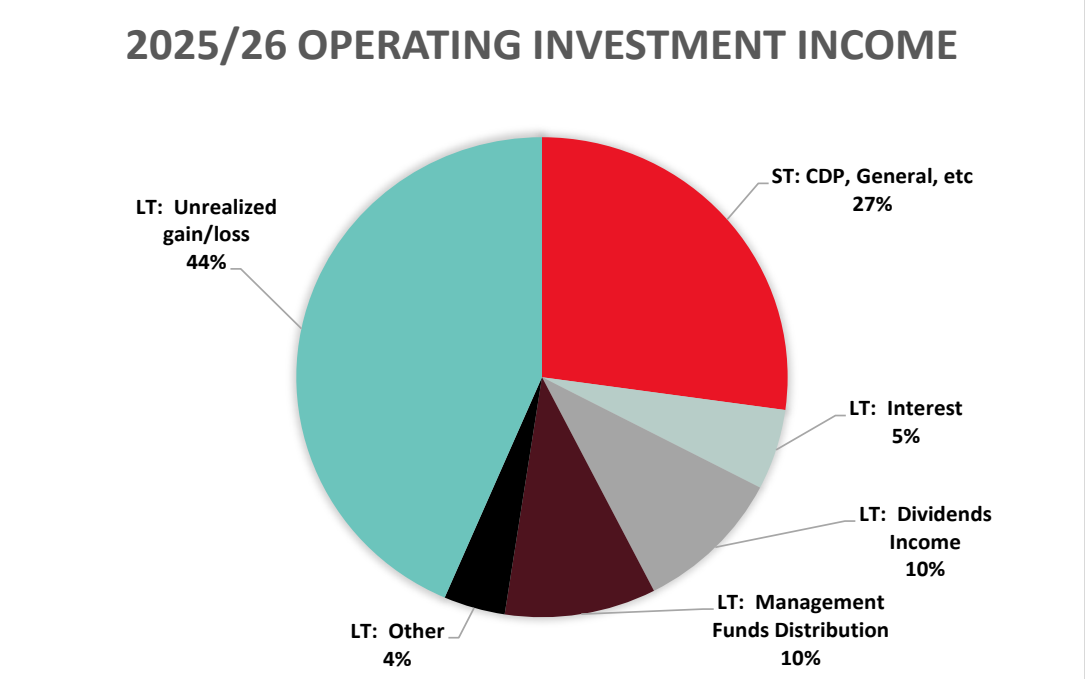
FOR DECISION__
FOR INFORMATION X
Date: September 11, 2026

Investment Report for the Fiscal Year ended March 31, 2026

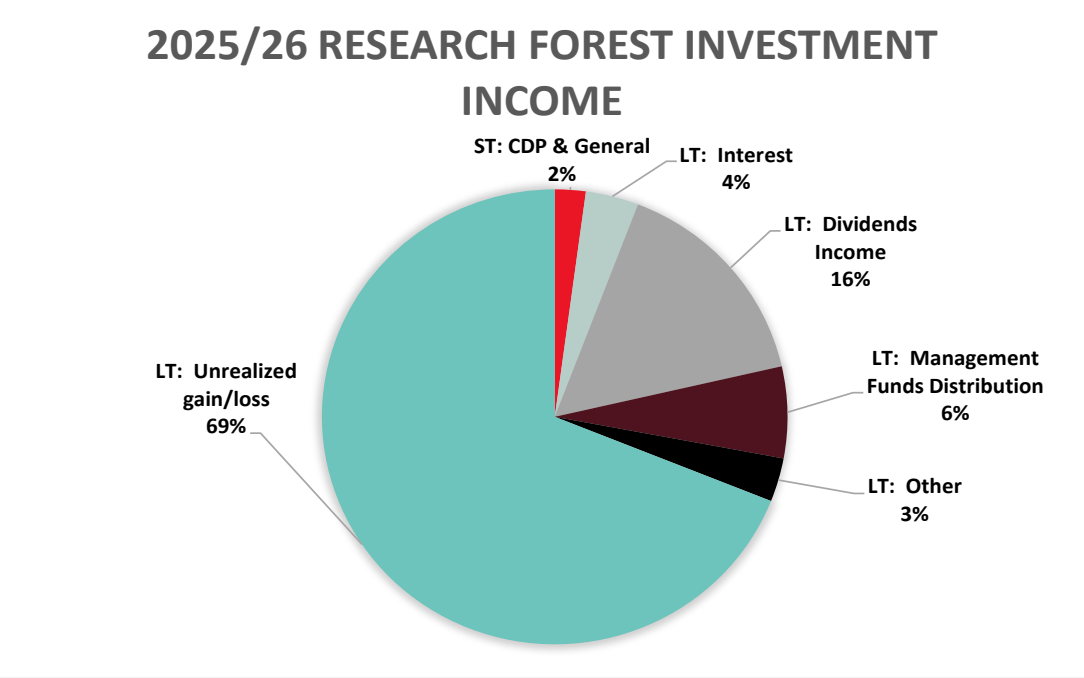
This report outlines the results of the College of New Caledonia's (CNC) investment program for the 2025/26 fiscal year. CNC has three main funds for investment: Operating Fund, Endowment Fund, and Research Forest Fund. Investment activities are guided by and conducted within the parameters of CNC's Investment Policy.

Allocation of Investments
The investment program has funds being held in its General Account, Province of British Columbia's Central Deposit Program (CDP), RBC Dominion Securities (RBC), Vancouver Foundation and the Prince George Community Foundation.

Operating Fund
Throughout the year, some of CNC's Operating funds were invested in CDP. Rates of return on this program during the year ranged from 2.45% to 2.95%. CNC also has some Operating funds invested with RBC; the average rate of return since inception in 2022 for these funds was 5.84%. Operating fund earnings in 2025/26 were $1,964,559. At year-end there was $10 million invested in the CDP program, and $15 million invested with RBC.

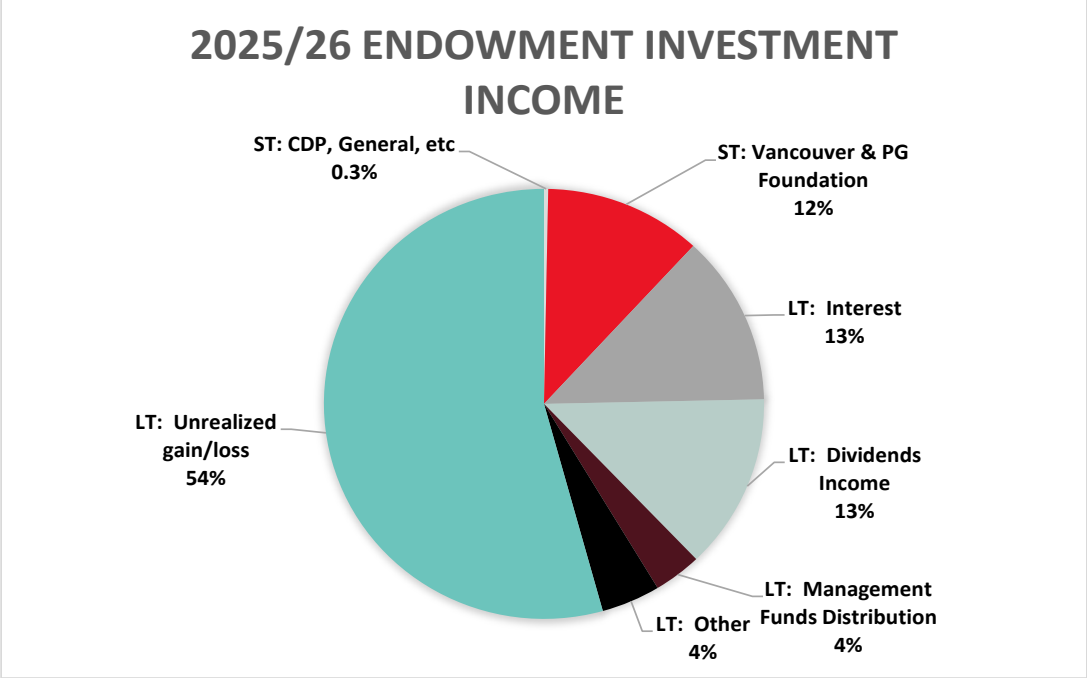


Research Forest Fund
Some of the CNC Research Forest's funds are being held in CDP. Interest rates for the year ranged from 2.45% to 2.95%. CNC also has some Research Forest funds invested with RBC; the average rate of return for these funds since inception in 2022 was 7.81%. Research Forest fund earnings for 2025/26 were $2,563,911. At year-end there was half a million invested in CDP, and $20 million invested with RBC.



Endowment Fund
The principal of the College Endowment fund is invested with RBC with an investment mix that is diversified to balance risk and return. Funds are also held in an interest-bearing bank account.

The annual income from these investments is used to fund Endowment Fund scholarships and bursaries in the following fiscal year (2026/27). Investment income from all sources in 2025/26 was $259,983. On March 31, 2026, the Endowment Fund had $6.6 million invested with RBC. The average rate of return since inception in 2022 for this investment with RBC was 7.46%.



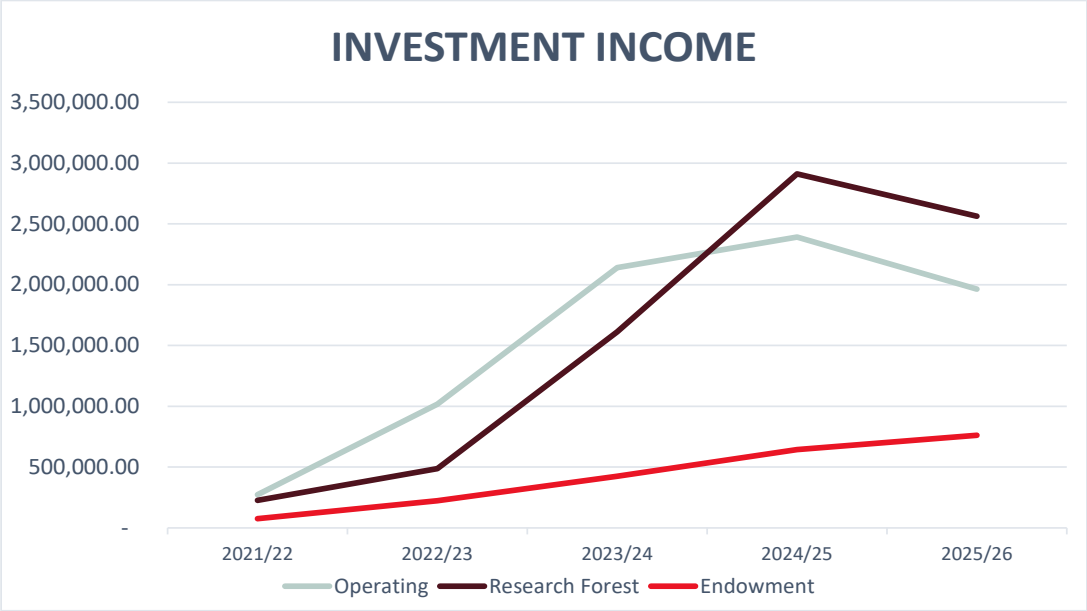
Other Endowments
Additionally, CNC has endowment investments with the Vancouver Foundation and the Prince George Community Foundation. These investments are not reported as assets of the College as the funds are held in perpetuity by the respective foundations.

Vancouver Foundation Endowment
The College's Vancouver Foundation Student Aid Fund has a contributed principal of $335,000. Income from the foundation is received quarterly. The market value at March 31, 2026, was $570,268.

Prince George Community Foundation Endowment
The College's fund in the Prince George Community Foundation has a contributed balance of $241,840. The College fund was consolidated with the main account of the Prince George Community Foundation in May 2012. At that time, CNC's fund balance was $360,707. The estimated market value at March 31, 2026, was $654,654.

Community members are able to make direct contributions to the fund through the Prince George Community Foundation.

Overall Investment Income for the past 5 years



Investment Strategy
The majority of CNC's investment funds were transferred to RBC early in the 2022/23 fiscal year to provide professional investment services. Through the combined expertise of their team, CNC expects to see an increase in overall returns through an ongoing balance between risk tolerance and return objectives. The RBC investment has both a realized gain[1] and an unrealized gain[2] that continues to grow since the initial investment in 2022/23.

Submitted by:
Raj Jassal, Financial Analyst

Available to speak to this item:
Tara Szerencsi, Vice President Finance & Corporate Services

[1] Realized gain / loss is the profit or loss from the investment portfolio (bonds, stocks, etc.) when cashed-in or sold
[2] Unrealized gain / loss occurs when the investment has not been cashed-in or sold

College of New Caledonia
Financial Statements
for the month August 31, 2026

	2026/27 Annual Budget	2026/27 Actual	Available Budget Amount	Available Budget Percentage	Prior Year Actual
Revenue					
Government Grants (Ministry and Trades)	$ 53,406,968	$ 22,866,726	$ 30,540,242	57.2	$ 21,747,381
Ministry of Post-Sec/Future Skills (Capital)	260,000	40,000	220,000	84.6	16,000
Government Grants (Ministry and Trades)	$ 53,666,968	$ 22,906,726	$ 30,760,242	57.3	$ 21,763,381
Ancillary Services	2,777,841	657,606	2,120,235	76.3	706,481
Amortization of Deferred Capital Grants	5,353,536	2,349,331	3,004,205	56.1	2,169,986
Tuition	13,905,046	4,201,881	9,703,165	69.8	6,297,950
Specific Projects	658,000	978,443	(320,443)	(49)	1,035,432
Other	7,099,594	2,255,859	4,843,734	68.2	2,186,089
Total Revenue	83,460,985	33,349,846	50,111,138	60.0	34,159,318
Expenses					
Instruction	$ 42,379,009	$ 17,695,760	$ 24,683,249	58.2	$ 19,348,274
Student and Institutional Support	26,188,619	10,829,408	15,359,211	58.6	10,362,040
Facilities Operations, Maintenance & Infrastructure	6,001,414	2,503,294	3,498,120	58.3	2,592,296
Amortization	5,690,091	2,489,562	3,200,529	56.2	2,310,217
Ancillary Services	2,543,852	611,535	1,932,317	76.0	738,263
Specific Projects	658,000	713,819	(55,819)	(8.5)	1,105,399
Total Expenses	83,460,985	34,843,377	48,617,608	58.3	36,456,489
Excess (deficiency) of revenue over expenses before endowment	$ -	$ (1,493,532)	$ 1,493,531		$ (2,297,171)
Endowment Donations	-	134,010			35,684
Annual surplus/(deficit)	-	(1,359,522)			(2,261,487)
Accumulated surplus, beginning of year	23,811,324	23,811,324			21,611,831
Accumulated surplus, end of year	**$ 23,811,324**	**$ 22,451,802**			**$ 19,350,344**
Accumulated remeasurement gain/(loss)	-	2,003,599			1,052,989
Restated Accumulated surplus	**$ 23,811,324**	**$ 24,455,401**			**$ 20,403,333**

College of New Caledonia
Financial Statements
for the month August 31, 2026

OPERATING FUND - REVENUE

	2026/27 Annual Budget	2026/27 Actual	Available Budget Amount	Available Budget Percentage	Prior Year Actual
Regular Programs					
Grants					
Ministry of Post-Sec/Future Skills - Base	$ 46,070,415	$ 19,520,849	$ 26,549,566	57.6	$ 19,156,150
Ministry of Post-Sec/Future Skills - Leases	155,268	65,295	89,973	57.9	65,295
Ministry of Post-Sec/Future Skills - Additional	2,865,259	716,457	2,148,802	75.0	422,036
Other Grants/Partnerships	-	-	-	-	500
Skilled Trades British Columbia	4,316,026	2,388,533	1,927,493	44.7	1,861,932
	53,406,968	22,691,134	30,715,834	57.5	21,505,913
Tuition					
International					
Health Science & Human Services	416,220	151,634	264,586	63.6	261,055
Technologies, Applied Arts & Trades	908,200	166,429	741,771	81.7	331,881
University Transfer, Access and Business	4,375,470	1,656,900	2,718,570	62.1	3,286,130
Post Credential	69,460	58,723	10,737	15.5	324,980
Health Science & Human Services	3,710,977	958,331	2,752,646	74.2	877,045
Technologies, Applied Arts & Trades	2,370,662	656,821	1,713,841	72.3	602,915
University Transfer, Access and Business	1,407,875	241,262	1,166,613	82.9	237,543
	13,258,864	3,890,101	9,368,763	70.7	5,921,548
Other					
Dental Clinic	20,000	4,113	15,888	79.4	5,595
Interest	800,000	318,226	481,774	60.2	310,007
Materials Fee	458,766	66,662	392,104	85.5	59,675
Development/Service Fee	417,000	122,169	294,831	70.7	154,659
Registration/Application Fee	367,515	189,400	178,115	48.5	116,017
Rentals	74,080	28,687	45,393	61.3	31,201
Learning Commons	3,500	733	2,767	79.1	1,604
Student Services	43,710	18,191	25,519	58.4	20,570
Sundry	394,836	124,585	270,251	68.4	114,378
Sundry - International Education	235,000	45,130	189,870	80.8	168,363
Technology Fee	160,000	40,081	119,919	74.9	50,035
	2,974,407	957,977	2,016,430	67.8	1,032,105
Total Regular Programs	69,640,239	27,539,212	42,101,027	60.5	28,459,566
Special and Temporary Programs					
Operating Grant/ITA	-	71,101	(71,101)	n/a	123,911
Tuition	646,182	311,780	334,402	51.8	376,402
Other	4,125,186	1,297,882	2,827,304	68.5	1,153,984
Total Special and Temporary Programs	4,771,368	1,680,763	3,090,605	64.8	1,654,296
Total Operating Fund Revenue	$ 74,411,607	$ 29,219,975	$ 45,191,632	60.7	$ 30,113,862
Total Operating Fund Expense	74,309,042	30,996,166	43,583,094	58.7	32,232,958
Operating Fund Surplus/(Deficit)	**$ 102,565**	**$ (1,776,191)**	**$ 88,774,726**		**$ (2,119,096)**

College of New Caledonia
Financial Statements
for the month August 31, 2026

Expenses Summary	2026/27 Annual Budget	2026/27 Actual	Available Budget Amount	Available Budget Percentage	Prior Year Actual
Instruction					
Base	$ 37,478,992	$ 15,692,818	$ 21,786,174	58.1	$ 16,978,548
Cost Recovery	4,427,505	1,531,783	2,895,722	65.4	1,430,983
International Ed	472,512	471,159	1,353	0.3	938,743
Total Instruction	$ 42,379,009	$ 17,695,760	$ 24,683,249	58.2	$ 19,348,274
Student and Support					
Operating	$ 25,844,756	$ 10,635,525	$ 15,209,231	58.8	$ 10,229,351
Cost Recovery	343,863	193,883	149,980	43.6	132,688
Total Student and Institutional Support	$ 26,188,619	$ 10,829,408	$ 15,359,211	58.6	$ 10,362,040
Facilities Operations, Maintenance & Infrastructure					
Facilities Operations, Maintenance & Infrastructure	$ 5,741,414	$ 2,470,998	$ 3,270,416	57.0	$ 2,522,644
Capital Fund - Infrastructure	5,950,091	2,521,858	3,428,233	57.6	2,379,869
	$ 11,691,505	$ 4,992,855	$ 6,698,650	57.3	$ 4,902,513

College of New Caledonia
Financial Statements
for the month August 31, 2026

OPERATING FUND - EXPENSE	2026/27	2026/27	Available Budget		Prior Year
Regular Programs	Annual Budget	Actual	Amount	Percentage	Actual
Instructional					
Prince George					
Health Sciences & Human Services	11,658,391	4,531,019	7,127,372	61.1	4,358,831
Technologies, Applied Arts & Trades	9,337,879	3,907,056	5,430,823	58.2	4,094,545
University Transfer, Access and Business Studies	7,938,205	3,908,120	4,030,085	50.8	4,670,977
Post Credential Programs	196,526	233,684	(37,158)	(18.9)	400,730
Student Support Services	1,146,550	502,240	644,310	56.2	385,264
Teaching & Learning	1,329,313	579,393	749,920	56.4	664,090
Vice President Academic	1,535,238	641,547	893,691	58.2	1,147,976
Sub-total Prince George	33,142,102	14,303,058	18,839,044	56.8	15,722,414
Fort St James	157,441	2,457	154,984	98.4	35,473
Lakes District	427,486	105,749	321,737	75.3	36,831
Mackenzie	619,066	299,942	319,124	51.5	214,515
Nechako	553,920	224,251	329,669	59.5	161,727
Quesnel	3,424,961	1,320,129	2,104,832	61.5	1,633,282
Valemount	12,500	12,500	-	-	12,500
Total Instructional	38,337,476	16,268,087	22,069,389	57.6	17,816,741
Support					
Communication and Advancement	409,862	189,955	219,907	53.7	115,599
Facilities	5,741,414	2,470,998	3,270,416	57.0	2,522,644
Financial Services	1,658,136	706,513	951,623	57.4	677,544
Human Resources	2,223,945	1,360,861	863,084	38.8	757,417
Information Technology Services	5,080,101	2,718,816	2,361,285	46.5	2,522,120
International	93,846	36,142	57,704	61.5	258,476
Marketing and Events	1,414,153	474,950	939,203	66.4	402,883
Policy, Planning & Strategy	1,984,051	839,019	1,145,032	57.7	897,389
President's Office & College Board	1,131,322	371,589	759,733	67.2	387,986
Procurement	543,711	215,418	328,293	60.4	215,394
Learning Commons	1,319,161	555,217	763,944	57.9	589,340
Safety & Security	990,487	469,923	520,564	52.6	536,198
Student Services/Office of the Registrar	5,781,377	2,178,917	3,602,460	62.3	2,309,786
Transportation & Vehicles	48,254	54,275	(6,021)	(12.5)	6,897
VP Finance & Corporate Services	540,332	171,602	368,730	52.2	493,404
VP Indigenization & EDIB Office	706,903	239,552	467,352	70.1	205,358
VP Student Affairs	666,498	155,310	511,188	76.7	171,851
Total Support	30,333,553	13,209,056	17,124,497	56.5	13,070,285
Development/Contingency Reserve	1,343,506	-	1,343,506	100.0	-
Recovery of Overhead	(476,861)	(206,643)	-	-	(217,740)
Total Regular Programs	69,537,674	29,270,500	40,537,392	58	30,669,286
Total Special & Temporary Programs	4,771,368	1,725,666	3,045,702	63.8	1,563,672
Total Operating Fund Expenses	**$ 74,309,042**	**$ 30,996,166**	**$ 43,583,094**	**58.7**	**$ 32,232,958**

College of New Caledonia
Financial Statements
for the month August 31, 2026

OPERATING FUND	2026/27	2026/27	Available Budget		Prior Year
Special and Temporary Programs	Annual Budget	Actual	Actual	Percentage	Actual
Prince George					
Revenue	$ 1,163,702	$ 399,775	$ 763,927	65.6	$ 520,841
Expenses	1,163,702	398,473	765,229	65.8	374,599
Surplus/(Deficit)	$ -	$ 1,302	$ (1,302)		$ 146,242
Applied Research					
Revenue	$ -	$ 53,051	$ (53,051)	n/a	$ -
Expenses	-	53,051	$ (53,051)	-	53,051
Surplus/(Deficit)	$ -	$ -	$ -		$ (53,051)
Fort St James					
Revenue	$ 466,810	$ 14,176	$ 452,634	97.0	$ 41,361
Expenses	466,810	35,699	431,111	92.4	100,077
Surplus/(Deficit)	$ -	$ (21,523)	$ 21,523		$ (58,716)
Nechako					
Revenue	$ 648,157	$ 345,155	$ 303,002	46.7	$ 212,259
Expenses	648,157	316,514	331,643	51.2	198,148
Surplus/(Deficit)	$ -	$ 28,642	$ (28,642)		$ 14,110
Lakes District					
Revenue	$ 638,100	$ 141,318	$ 496,782	77.9	$ 138,279
Expenses	638,100	175,347	462,753	72.5	172,413
Surplus/(Deficit)	$ -	$ (34,030)	$ 34,030		$ (34,133)
Mackenzie					
Revenue	$ 1,009,552	$ 273,629	$ 735,923	72.9	$ 398,301
Expenses	1,009,552	310,843	698,709	69.2	340,900
Surplus/(Deficit)	$ -	$ (37,214)	$ 37,214		$ 57,402
Quesnel					
Revenue	$ 845,047	$ 453,659	$ 391,388	46.3	$ 343,255
Expenses	845,047	435,739	409,308	48.4	324,484
Surplus/(Deficit)	$ -	$ 17,921	$ (17,921)		$ 18,772
Special Programs - Surplus/(Deficit)	**$ -**	**$ (44,903)**	**$ (44,903)**		**$ 90,625**

College of New Caledonia
Financial Statements
for the month August 31, 2026

ANCILLARY FUNDS

	2026/27 Annual Budget	2026/27 Actual	Available Budget Actual	Available Budget Percentage	Prior Year Actual
College Bookstore					
Revenue					
Sales	$ 1,098,000	$ 289,509	$ 808,491	73.6	$ 298,673
Less: Cost of Sales	816,473	216,553	599,920	73.5	222,094
Net Revenue	281,527	72,956	(208,571)	(74.1)	76,580
Less: Expenses	252,379	100,232	152,147	60.3	115,850
Surplus/(Deficit)	$ 29,148	$ (27,276)	$ (56,424)		$ (39,270)
Cost of sales percent	74.40%	74.80%			74.36%
Printing					
Revenue					
Sales	$ 65,000	$ 21,513	$ 43,487	66.9	$ 28,217
Less: Cost of Sales	22,471	11,724	10,747	47.8	9,754
Net Revenue	42,529	9,788	(32,741)	(77.0)	18,462
Less: Expenses	30,094	8,577	21,517	71.5	19,936
Surplus/ (Deficit)	$ 12,435	$ 1,211	$ (11,224)		$ (1,474)
Cost of sales percent	34.60%	54.50%			34.57%
Food Services					
Revenue					
Sales	$ 777,514	$ 139,046	$ 638,468	82.1	$ 137,138
Less: Cost of Sales	391,556	66,812	324,744	82.9	71,051
Net Revenue	385,958	72,235	(313,723)	(81.3)	66,087
Less: Expenses	385,958	66,419	319,539	82.8	92,039
Surplus/(Deficit)	$ -	$ 5,815	$ 5,815		$ (25,952)
Cost of sales percent	50.40%	48.05%			51.81%

Prior Year Cost of Sales is based on actual at March 31 inventory
Current Year Cost of Sales is based on actual cost

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ANCILLARY FUNDS (CONT'D)

	2026/27 Annual Budget	2026/27 Actual	Available Budget Actual	Available Budget Percentage	Prior Year Actual
Student Housing					
Revenue					
Rentals/Sales	$ 533,127	$ 136,435	$ 396,692	74.4	$ 155,686
Less: Operating Expense	399,961	116,716	283,245	70.8	174,209
Surplus/(Deficit)	$ 133,166	$ 19,719	$ (113,447)		$ (18,523)
Parking					
Revenue					
Rentals/Sales	$ 304,200	$ 71,103	$ 233,097	76.6	$ 86,768
Less: Operating Expense	244,960	24,501	220,459	90.0	33,331
Surplus/(Deficit)	$ 59,240	$ 46,601	$ 453,556		$ 53,437
Net Surplus/(Deficit) Ancillary Funds	**$ 233,990**	**$ 46,071**	**$ (187,919)**		**$ (31,782)**

CAPITAL FUND

	2026/27 Annual Budget	2026/27 Actual	Available Budget Actual	Available Budget Percentage	Prior Year Actual
Revenue					
Ministry of Post-Sec/Future Skills	$ 260,000	$ 40,000	$ 220,000	84.6	$ 16,000
Amortization of Grants	5,353,536	2,349,331	3,004,205	56.1	2,169,986
	5,613,536	2,389,331	3,224,205	57.4	2,185,986
Expenses					
Expenses - Other	260,000	32,296	227,704	87.6	69,652
Expenses - Amortization	5,690,091	2,489,562	3,200,529	56.2	2,310,217
	5,950,091	2,521,858	3,428,233	57.6	2,379,869
Surplus/(Deficit)	**$ (336,555)**	**$ (132,527)**	**$ 204,028**		**$ (193,883)**

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SPECIFIC PROJECTS FUND	Scholarships/ Bursaries	Endowment Fund	Emergency Student Loans	Youth in Care	Research Forest	TOTAL
Revenue						
Ministry Grants	$ 21,061	$ -	$ -	$ 83,430	$ -	$ 104,491
Donations	81,695	134,010	-	-	-	215,705
Interest	-	47,763	-	-	182,957	230,719
Other	-	376,855	-	-	289,174	666,029
	102,756	558,628	-	83,430	472,130	1,216,944
Expenses						
Scholarships/Bursaries	102,756	49,125	-	83,430	-	$ 235,311
Other	-	6,378	-	-	472,130	478,508
	102,756	55,503	-	83,430	472,130	713,819
Net Revenue/(Expense)	**$ -**	**$ 503,125**	**$ -**	**$ -**	**$ -**	**$ 503,125**