

## Does my course..



### 1. represent ideas and information in multiple ways?



- My syllabus clearly describes the course content and expectations of students.
- I use multiple means of communication (e.g. lectures, video, case studies).
- I begin each lecture outlining the objectives for the day.
- I regularly explain how daily lectures tie to the larger course objectives.
- I use technology to enhance learning (e.g. Moodle, Kahoot, Poll Everywhere).
- I make materials available before class starts (e.g. slides, videos, hand-outs).



### 2. allow students to express knowledge in multiple ways?



- Students can demonstrate mastery multiple ways (e.g. essays, interviews, projects).
- My assessments measure only the objectives stated in the syllabus.
- I provide opportunity for students to learn from each other.
- I use technology to facilitate group participation and communication.
- Students can submit assignments electronically.
- Students have opportunity to use their first language to wrestle with ideas.



### 3. engage students in multiple ways?



- My class includes applied, real-world assignments and projects.
- I share my enthusiasm for the topic(s) and explain its real-world significance.
- I am intentional about including diverse perspectives in my class.
- I give prompt and formative feedback.
- I supplement lectures with other material (e.g. simulations, videos, photos).
- I am available during office hours, multiple ways (e.g. online chat, in-person, phone).

