## Classroom Management 101 – Start as you mean to go on 😊

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| **Rules & Routines**  
(consequences/no consequences) | • To make clear what is needed/expected  
• To share ownership of teaching & learning  
• To motivate students  
• To give students confidence and competence | • Consider your own philosophy of education  
• Include students in the process of developing  
• First day agreements  
• Syllabus  
• CNC calendar or handbooks |
| **The Learning Environment**  
(physical, psychological, & instructional) | • To ensure the optimal setting for teaching and learning  
• To increase students’ confidence & comfort  
• To increase student engagement & achievement | • Consider purposeful use of space  
• Use positive language to encourage participation and effort  
• Provide constructive feedback in a timely manner  
• Provide clarity re learning goals for the day  
• Set high expectations  
• Scaffold development |
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| **Student Engagement**  
(time on task & participation) | • To increase student success  
• To help students process and retain information  
• To motivate students and help them develop accountability for learning | • Use student-centered, active learning techniques (limit whole group instruction)  
• Choose activities that are relevant to content/goals  
• Ensure activities demand critical thinking  
• Consider timing & pacing (time on task, transitions) |
| **Student-teacher Relationships**  
(building a culture of respect) | • To create a positive culture of teaching & learning  
• To reduce student anxiety  
• To motivate student participation and effort | • Learn students’ names  
• Learn students’ interests  
• Share personal interests/stories  
• Take time to engage in campus activities with students outside the classroom  
• Be compassionate and fair  
• Respect and include culturally diverse examples  
• Provide specific, positive feedback |