

Classroom Management 101 – Start as you mean to go on 😊

What	Why	How
<p>Rules & Routines (consequences/no consequences)</p>	<ul style="list-style-type: none"> • To make clear what is needed/expected • To share ownership of teaching & learning • To motivate students • To give students confidence and competence 	<ul style="list-style-type: none"> • Consider your own philosophy of education • Include students in the process of developing • First day agreements • Syllabus • CNC calendar or handbooks
<p>The Learning Environment (physical, psychological, & instructional)</p>	<ul style="list-style-type: none"> • To ensure the optimal setting for teaching and learning • To increase students' confidence & comfort • To increase student engagement & achievement 	<ul style="list-style-type: none"> • Consider purposeful use of space • Use positive language to encourage participation and effort • Provide constructive feedback in a timely manner • Provide clarity re learning goals for the day • Set high expectations • Scaffold development

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<p style="text-align: center;">Student Engagement (time on task & participation)</p>	<ul style="list-style-type: none"> • To increase student success • To help students process and retain information • To motivate students and help them develop accountability for learning 	<ul style="list-style-type: none"> • Use student-centered, active learning techniques (limit whole group instruction) • Choose activities that are relevant to content/goals • Ensure activities demand critical thinking • Consider timing & pacing (time on task, transitions)
<p style="text-align: center;">Student-teacher Relationships (building a culture of respect)</p>	<ul style="list-style-type: none"> • To create a positive culture of teaching & learning • To reduce student anxiety • To motivate student participation and effort 	<ul style="list-style-type: none"> • Learn students' names • Learn students' interests • Share personal interests/stories • Take time to engage in campus activities with students outside the classroom • Be compassionate and fair • Respect and include culturally diverse examples • Provide specific, positive feedback