

Is This for Me?

You might be facing disability-related barriers to learning, even if you haven't pictured yourself this way before. A disability can be permanent, temporary, chronic, or episodic (one that comes and goes).

Some examples:

-  ADHD / ADD
-  Learning disabilities
-  Autism spectrum disorder
-  Visual impairments
-  Hearing impairments
-  Mobility or functional impairments
-  Chronic health conditions
-  Neurological disabilities
-  Traumatic brain injuries
-  Mental health disabilities
-  Temporary injuries, illnesses, or recovery (such as a concussion or surgery)

What Do I Need to Provide?

Some supports can start right away. Others, especially those that take a lot of planning or resources, usually need documentation from a healthcare professional first.

The documentation we ask for, if any, depends on the supports you are looking for. Your advisor will explain what is needed for your situation, and why. If getting documentation feels like a barrier, tell us. We can often put temporary supports in place while you sort it out and point you toward help.

The short version is this. Not having documentation will not stop you from getting started. For more involved supports, it simply becomes one of the things we work on together.

Tips for Success

-  Reach out as early as you can. The sooner we connect, the more we can do.
-  Some accommodations need a lot of planning. Labs, clinical placements, and trades training may need three to six months' notice.
-  Returning students should check in with an advisor before each semester.



Accessibility Advising Services

**Your success.
We take it personally.**

Accessibility Advising Services (AAS) is here to support you, helping to ensure you can take part in your studies, no matter the barriers you may be facing.

Take the first step and reach out. We'll guide you from there.

**Learn More
Online** 



cnc.bc.ca/services/accessibility



What is Accessibility Services?

Accessibility is about removing barriers between you and your learning. A barrier can come from a learning difference, a mental health condition, or a chronic illness. It can also come from something temporary, like a concussion, a broken wrist, recovery from surgery, or a health flare-up that makes this semester harder than usual.

You are also welcome to connect with us if you are still figuring things out or waiting on a diagnosis. We can talk through your options and help you get started.



What Supports Can I Access?

- ➡ Academic accommodations
- ➡ Assistive technology
- ➡ Alternative format course materials
- ➡ Disability-related funding information
- ➡ Referrals to campus and community supports
- ➡ Accessibility planning and advocacy



How Do I Start?

Step 1

Meet with an Accessibility Advisor

At your appointment, you will:

- ➡ Talk about the barriers you are facing
- ➡ Learn about the supports available to you
- ➡ Look at funding opportunities
- ➡ Start building your accommodation plan

You are welcome to bring a support person.

Step 2

Sort out documentation, if needed

Depending on the supports you are looking for, your advisor may ask for documentation from a healthcare professional. They will tell you exactly what is needed and why. Temporary supports may be available while you gather it.

Step 3

Build your accommodation plan

Your advisor will work with you to put the right accommodations and supports in place for your courses.



Student Checklist

- ❑ Book an appointment with an Accessibility Advisor
- ❑ Review the Academic Accommodations Policy and Procedure
- ❑ Bring any documentation you already have (we will let you know if more is needed)
- ❑ Connect with AAS at the start of each semester
- ❑ Explore funding opportunities and assistive technology



Contact Us

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