

Policy Information	
Policy No:	E-1.50
Approved by:	Education Council
Approval Date:	May 9, 2023
Date of Next Review:	May 2028

EVALUATION OF STUDENT LEARNING

Policy Statement

This policy sets out the College of New Caledonia's (CNC) standards for evaluating student performance and for communicating the results of that evaluation in a clear, consistent, and equitable manner.

Purpose / Rationale

Every student has the right to fair and transparent evaluation of their work, and meaningful feedback to help direct their efforts. The purpose of this policy is to establish a clear, consistent, and equitable approach for recognizing and reporting student achievement, and to provide a transparent basis for decisions regarding recognition of excellence, promotion, academic probation, and withdrawal.

Scope / Limits

This policy applies to all Education Council (EDCO) approved courses.

Principles / Guidelines

1. Students will be given a course syllabus at the beginning of each credit course which provides learning outcomes, grading scales, course content and sequence of topics, relevant dates, evaluation methods and their relative weights. See Course Outline and Course Syllabus Policy #E-1.31 for more information.
2. Instructors may use a variety of evaluation methods to support diverse learning needs and ensure learning objectives are assessed fairly and meaningfully.
3. The evaluation structure of the course should reflect an expectation that students will increase their understanding of the content as they progress through the course.
4. Evaluations should reflect reasonable expectations of performance based on preparation, admissions standards, and relevant prior learning from pre-requisites.
5. Evaluations will be scheduled and administered in a way that promotes academic integrity and supports student learning and academic success.
6. Grading criteria and marking schemes specify the required standards for success on a particular evaluation method and should align with course learning objectives.

- 6.1. Grading criteria will be used to fairly, consistently, and impartially evaluate student achievement.
- 6.2. Grading criteria and marking schemes will be provided to students in a timely manner to prepare students for success.
7. Changes to final grades are processed through the Office of the Register following the process outlined in the Evaluation of Student Learning Procedures.

Definitions

Refer to the Evaluation of Student Learning Procedures for definitions.

Legislative References

College and Institute Act Sections: 24 (2) (a)

Links to Other Related Policies, Documents and Websites

- Academic Conduct policy E-1.29
- Academic Concessions policy E-1.46
- Accommodations for Students with Disabilities policy E-1.09
- Change of Enrolment Status policy E-1.14
- Course Outline and Course Syllabus policy E-1.31
- Grade Appeal policy E-1.20
- Grading Systems policy E-1.22
- Student (non-Academic) Conduct policy E-1.45
- Withdrawal due to Extenuating Circumstances policy E-1.36

Policy Amendment Log

Amendment Number:	Date:
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