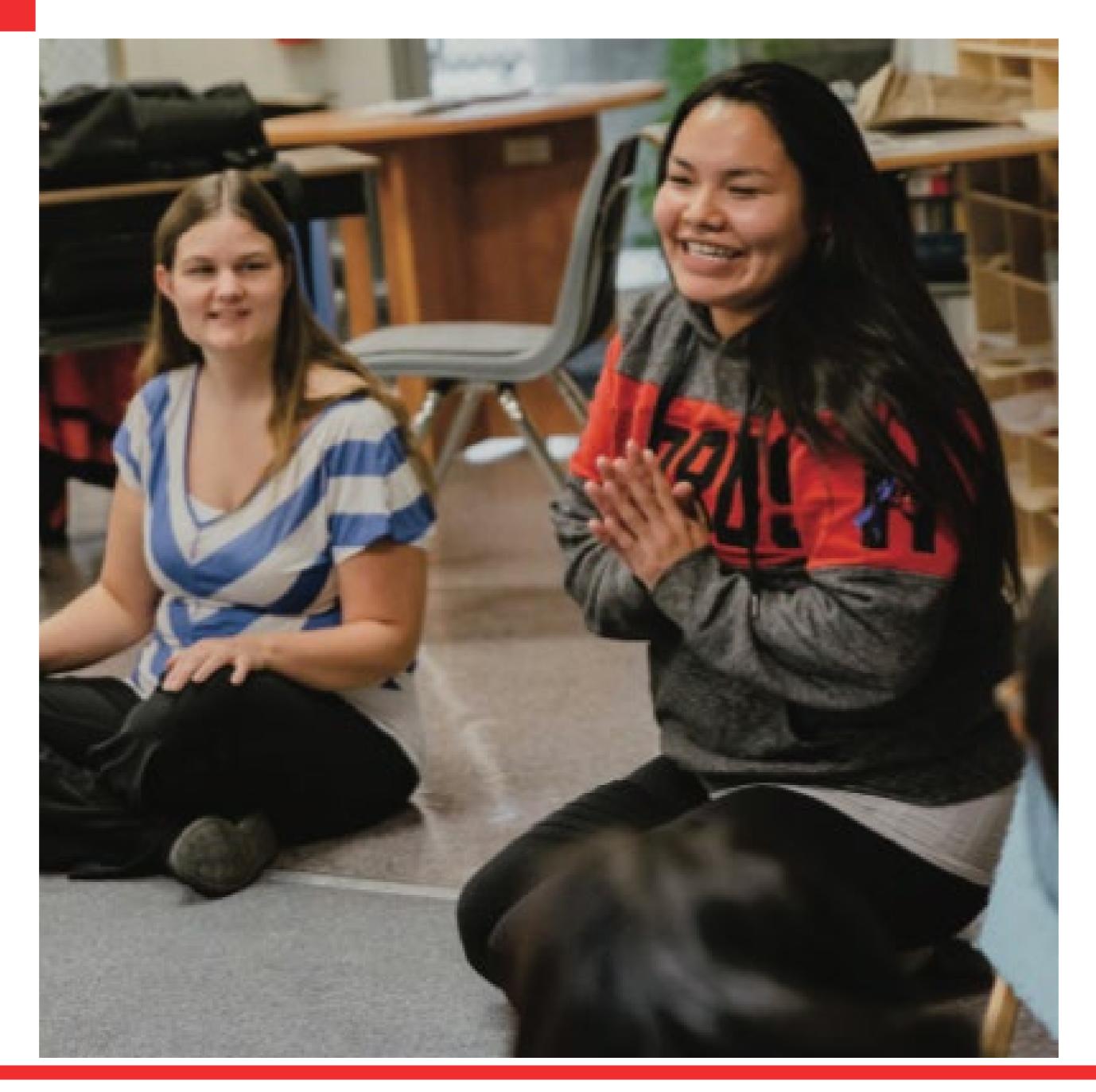# CNC Academic Planning

nus 'uztelelh / we create the future

May 12 and 13, 2022

College of New Caledonia

CNC

Welcome

Dr. Chad Thompson
VP Academic

Keep in mind…

- The CNC Academic Plan aligns to the CNC Strategic Plan, integrates with SEM direction and will help guide action planning and activities throughout the academic division.

- The plan is intentionally future-focused and broad.

- Once the plan is established, the Academic Division will identify a handful of goals to focus on for the first year of implementation (2022-23 academic year). Then there will be further implementation or action planning that will identify detailed and tangible deliverables with timelines.

- Some prioritized goals will result in division-wide action plans or initiatives, while others will need to be implemented at the School, program, and course level.

- Translation and implementation of the plan by each CNC School, program, Department and work unit will require thoughtful planning and common sense.

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CNC Academic Plan - Guiding Beliefs (DRAFT)

- We are committed to **student success** and to developing a culture of **student centredness.**

- We are proud of our role as a **community college** and the difference we make in students' lives.

- We strive for **dependability and consistency across programs,** but we operate within a complex environment, and understand that not everything we want to do can or should be applied to every program.

- All CNC campuses work together to provide education and training that is **accessible, relevant, and attainable** by a **diverse** range of students.

- We provide **quality experiential learning** opportunities in a community college context.

- Our **robust, flexible, and transferrable programming** supports lifelong learning.

- We embrace **continuous improvement, innovative reflective practice, collaboration, and global citizenship**.

- We are committed to **Indigenization, decolonization, and inclusion**.

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CNC Academic Plan - What We Deliver (DRAFT)

A CNC education is:

- Employment, future education, and career focused
- Attuned to both workforce and community needs. We are relevant and responsive, and we make an impact in the region we serve
- Robust and high quality
- Vertically aligned with partners in the regional school districts, employment agencies, Indigenous Adult Higher Learning Associations, and with the post-secondary system. A CNC education allows for articulation anywhere and is a foundation for continued learning
- Flexible in meeting students where they are, allowing them to define their own learning goals, and providing multiple entry and exit points for program (credential) completion
- Welcoming and easily accessible. We actively remove barriers to student success for every student no matter where they are at in their learning journey

A CNC education delivers:

- Relevant future-focused curricula, knowledge, and skills
- Work integrated, practical learning opportunities
- Essential 21st century literacies and qualities

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CNC Academic Plan Framework (DRAFT)

Theme: RELEVANCE

Provide relevant and responsive programming

GOALS:

1. Anticipate emerging trends and respond to student, workforce, Indigenous, and other community partner needs
2. Increase work-integrated learning (WIL) opportunities
3. Graduate students who are ready for their next step in life, whatever that may be. CNC helps students become more knowledgeable, practice-ready, technologically literate, inter-culturally competent, resilient, and future-flexible
4. Expand recognition of CNC education and training to develop career and further education pathways for students

THEME: QUALITY

Provide quality experiential learning experiences in a community college context

GOALS:

1. Develop and implement processes for curriculum creation and review that are responsive, agile, efficient, and considerate of the range of responsibilities and resources across the College
2. Incorporate future-facing technical and human skills into programming
3. Make evidence-informed decisions to guide program development, student success and retention, and process improvement
4. Continually assess academic division practices to keep up to date with technological, societal, and cultural changes. Benchmark for best practices

Theme: ACCESS AND FLEXIBILITY

Provide flexible programming options

GOALS:

1. Explore options for more flexible program entry and exit
2. Reduce barriers to enrollment and participation
3. Offer non-traditional program delivery options
4. Adopt and integrate teaching and delivery strategies that enhance learning and meet student needs

Theme: CULTURE

Provide an innovative, collaborative, and supportive academic environment

GOALS:

1. Work with faculty to identify the pedagogical, technological, and training supports required to enhance curriculum development, teaching, and delivery skills
2. Develop Indigenization and internationalization plans that help students, faculty, and staff develop inter-cultural competencies
3. Provide welcoming, safe, and inclusive learning environments
4. Collaborate to enhance teaching and learning both within and outside of the College

RECONCILIATION/EDI

Hardwire Diversity, Equity, and Inclusion (EDI) into academic work practices and culture

GOALS:

1. Understand and implement TRC and UNDRIP/DRIPA – embracing anti-racism
2. Encourage and support students and employees to engage in diverse ways of learning, knowing, and being. Integrate curriculum and student experiences that support anti-racism and expose participants to cross-cultural thinking and collaboration
3. Review curriculum, policies, practices, and methodologies for bias and assumptions

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CNC Academic Plan – Goals (DRAFT)

Theme: RELEVANCE

Provide relevant and responsive programming

GOALS:

1. **Anticipate emerging trends and respond to student, workforce, Indigenous, and other community partner needs**

2. **Increase work-integrated learning (WIL) opportunities**

3. **Graduate students who are ready for their next step in life, whatever that may be. CNC helps students become more knowledgeable, practice-ready, technologically literate, inter-culturally competent, resilient, and future-flexible**

4. **Expand recognition of CNC education and training to develop career and further education pathways for students**

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