

Does my course...



1. include Indigenous content?



- I reference the uniqueness of the First Nations within my geographical area.
- I consult with the Indigenization Committee and local elders regarding course content.
- I can identify what might be considered “colonial” within my instruction.
- I incorporate Indigenous content throughout the curriculum.
- I engage students on multiple levels (e.g. physical, emotional, intellectual).
- I use local resources, content, and stories to reinforce learning.



2. honour Indigenous learners?



- I demonstrate the relevancy of my course to Indigenous learners.
- I use multiple means of communication (e.g. hands-on, stories, case studies).
- I allow students to demonstrate learning multiple ways (e.g. essays, projects, videos).
- I foster a learning environment of collaboration and relationship building.
- I provide opportunities for students to engage in learning outside the classroom.
- I build on the unique strengths of each student and inspire confidence in them.
- I replace “academic speak” with Indigenous-accessible language and humour.
- I replace a focus on productivity with sustainability, patience, and time within learning.



3. foster greater Indigenous understanding?



- I link to aspects of the history of the First Nations within my geographical area.
- I tie the concepts of my course to my geographical area and the land in it.
- I work with Indigenous educators to incorporate traditional ways of knowing.
- I explain to my students how Indigenous issues are relevant to their career.
- I encourage students to be curious and explore Indigenous issues.
- I invite my students to explore decolonization in their own world.

