

DUAL CREDIT PROGRAM PACKAGE

How to Apply

You and your parent/guardian need to:

- Download the Dual Credit program package
- Complete the Application Package. This includes the following forms:
 - CNC Application
 - CNC Consent Personal Information to Third Party
 - CNC/SD 57 Dual Credit Program Student and Parent Information
 - CNC/SD 57 Dual High School/University Credit Program
 - CNC/SD 57 Dual Credit Program Sponsorship
- Meet with your high school counsellor

You and your high school counsellor need to:

- Complete the counsellor statement
- Select [courses of interest based on time table](#) availability
- Have the SD57 Sponsorship form signed by the principal
- The counselor submits the dual credit program application package with a completed diploma verification, done by your counselor, to regoffice@cnc.bc.ca.

Applications must be submitted by:

- **June for the Fall and Spring terms**
- **January for the Intersession term**

We strongly recommend students apply before end of their Grade 11 year to get the best course selection. Once their application is accepted they need to register for their course.

This allows for registration into preferred course sections before seats fill up. Applications will still be processed outside of these deadlines but course selections cannot be guaranteed.

Please review key dates and deadlines under "Things to Know" to learn more.

It should be noted that successful completion of your CNC courses does not guarantee future admission at CNC.



CNC Student Number (if known)

--	--	--	--	--	--	--

Application for Admission

RESIDENCY

Canadian Citizen \$40

International Student \$125

Permanent Resident \$40

Proof of immigration status required

PERSONAL INFORMATION

Legal Last Name	Legal First Name	Middle Name(s)
Maiden/Former Last Name(s)		Preferred Name(s)
Address		City
Province	Postal Code	Country
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-Binary <input type="checkbox"/> Undisclosed		Phone
Date of Birth (YYYY/MM/DD)	Primary Language	Email
Do you identify as an Aboriginal/Indigenous Person? <input type="checkbox"/> Yes <input type="checkbox"/> No	Aboriginal/Indigenous Identity: <i>(including Non-Status)</i> <input type="checkbox"/> First Nations <input type="checkbox"/> Métis <input type="checkbox"/> Inuit	

EMERGENCY CONTACT

Last Name	First Name	Phone Number	Relationship
-----------	------------	--------------	--------------

PROGRAM SELECTION

Program	Intake Semester	Year
<input type="checkbox"/> Part Time <input type="checkbox"/> Full Time	(SEPT-DEC) FALL	(JAN-APR) SPRING
	(MAY-AUG) INTER	
Campus <input type="checkbox"/> Prince George <input type="checkbox"/> Quesnel <input type="checkbox"/> Burns Lake <input type="checkbox"/> Mackenzie <input type="checkbox"/> Fort St James <input type="checkbox"/> Vanderhoof		

ADDITIONAL RESOURCES

I would like to be contacted with more information about the following:

Aboriginal Resource Centre Accessibility Services Campus Housing Sponsorship Youth in Care Funding

PRINCE GEORGE

3330 22nd Avenue
Prince George, BC
V2N 1P8 Canada
P 250 562 2131
TF 1 800 371 8111
regoffice@cnc.bc.ca

QUESNEL

100 Campus Way
Quesnel, BC
V2J 7K1 Canada
P 250 991 7500
TF 1 866 680 7550
quesnel@cnc.bc.ca

BURNS LAKE

545 Highway 16 West
Burns Lake, BC
V0J 1E0 Canada
P 250 692 1700
TF 1 866 692 1943
lksdist@nc.bc.ca

MACKENZIE

540 Mackenzie Blvd
PO Box 2110
Mackenzie, BC
V0J 2C0 Canada
P 250 997 7200
TF 1 877 997 4333
cncmackenzie@cnc.bc.ca

FORT ST JAMES

179 Douglas St
Fort St James, BC
V0J 1P0 Canada
P 250 996 7019
TF 1 800 371 8111
ext 7101
cncfsj@cnc.bc.ca

VANDERHOOF

195 1st Street East
Vanderhoof, BC
V0J 3A2 Canada
P 250 567 3200
TF 1 877 567 3270
nechako@cnc.bc.ca

PEN (Personal Education Number)							

Required for all BC Grade 12 students

EDUCATION

Last High School Attended

Names on official documents must match student record. Official name change documents may be required.

Name	Province, Country	Start Date (YYYY/MM/DD)	Completed Date (YYYY/MM/DD)	Current or Completed Grade
				<input type="checkbox"/> Less than 12 <input type="checkbox"/> 12 or equivalent

COLLECTION, USE, AND DISCLOSURE OF STUDENT INFORMATION

The information on this form is collected for the purpose of determining admission, registration, research, statistical analysis, locker and U-Pass administration, student health plan, and the ongoing administration of the student experience. It is collected under the authority of the College and Institute Act and the Freedom of Information and Protection of Privacy Act. The information you provide is protected under the Freedom of Information and Protection of Privacy Act, which specifically limits how your information may be used or disclosed. If you have any questions about the collection and use of your information, contact the College of New Caledonia Privacy Office at 250-562-2131 extension 5665 or foipp@cnc.bc.ca. All materials/information provided by you in support of your application to CNC becomes property of the college and will not be returned.

DECLARATION

I hereby certify that the information I have submitted in this application for admission is true and complete and that no information has been withheld to the best of my knowledge. Submission of this application permits the college to request and/or confirm any information necessary to support my application for admission. I understand that any omission or misrepresentation of information may result in the cancellation of my admission or registration status and that falsifying documents or information may result in immediate dismissal from the College of New Caledonia.

I understand that submission of this application in no way guarantees admission to a program or course, and that admission is subject to meeting program and course prerequisites and space availability. In addition, I understand that no decision on my eligibility for admission will be made until the application fee and all required documents have been submitted.

I agree to abide by the rules, regulations, and policies of the College of New Caledonia as published in the Calendar and website, and those of the Department and program in which I shall be registered, and any changes which may be made while I am a student at the College of New Caledonia.

SIGNATURE: _____ **DATE:** _____

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** _____

Parent/Guardian Signature only required if applicant is 17 years of age or younger on the first day of school.

How did you hear about the program?

Website Radio Social Media Word of Mouth Other _____

Consent to Release Personal Information to a Third Party

STUDENT INFORMATION (PRINT CLEARLY)

LEGAL FIRST NAME	PREFERRED NAME(S)	STUDENT ID NUMBER
LEGAL SURNAME		DATE OF BIRTH YYYY/MM/DD

THIRD PARTY INFORMATION (PRINT CLEARLY) (PARENT/LEGAL GUARDIAN)

FIRST NAME	SURNAME	PHONE
ORGANIZATION/COMPANY NAME (if applicable)		EMAIL (optional)

PART I - TYPE OF RELEASE

Identify the type of information the College of New Caledonia is authorized to release to the person/organization identified above:

- Registration information (including current registration status)
- Academic status and records: progress, grades, academic standing, graduation, awards etc.
- Tuition, fee information, and student account balance
- Application and wait-list status
- CNC Housing
- Government/Private Loan Information
- Special needs documentation/Disability accommodations
- Other (specify) _____

PART II - DURATION OF RELEASE

Identify the period during which information can be released to the third party identified above.

Start Date: YYYY/MM/DD _____ Start date can be today's date or a start date in the future.

Expiry Date: YYYY/MM/DD _____ This waiver will expire in one year if no expiry date is identified.

PART III - SIGNATURE

By signing below I acknowledge that I have read and understand this document and authorize the College of New Caledonia to release information to the above individuals/organizations. I also understand that this authorization will remain on file and will be valid for one year after I sign it unless an earlier expiry date has been indicated on this form. I also acknowledge that I may withdraw this authorization at any time by signed written letter.

STUDENT SIGNATURE

DATE YYYY/MM/DD

PART IV- INSTRUCTIONS

Submit this completed form to the Office of the Registrar at registrarsoffice@cnc.bc.ca or deliver the printed form to any College of New Caledonia campus. Campus locations available at www.cnc.bc.ca or by calling 250-562-2131.

Privacy Notification

Your personal information is collected under the authority of the BC Freedom of Information and Protection of Privacy Act and the College and Institute Act for the purpose of third party authorization to release student information. If you have any questions about the collection, use, or disclosure of this information by the College, please contact the Privacy Office a foipp@cnc.bc.ca, or by calling 250-562-2131, or by post to CNC Privacy Office, 3330-22ND Ave. Prince George, BC V2N 1P8.

CNC/School District 57 Dual Credit Program Student and Parent Information

Applicant Name:

Birth Date:

School Name:

FREEDOM OF INFORMATION RELEASE

(to be completed by the student)

The information on this form is collected under the authority of the School Act, Section 13. The information will be used for education program purposes, and when required, may be provided to health services, social services or other support services as outlined in Section 88 and 91 of the School Act.

The College of New Caledonia gathers and maintains information used for the purposes of admission, registration, and other fundamental activities related to being a member of the CNC community and attending a public post-secondary institution in the Province of British Columbia. Information provided to the College by students, and any other information placed into the student record, will be protected and used in compliance with the BC Freedom of Information and Protection of Privacy Act.

Students are advised that the use of information provided on this application form, and other information placed in a student record, complies with the BC Freedom of Information and Protection of Privacy Act, and with the policies and procedures of CNC and SD 57. In addition to internal administrative uses related to student admission, registration and status, student information may also be used in strict confidence by CNC and /or SD 57 for research and planning.

Certain student information is provided on a confidential basis to Statistics Canada as governed by the Canada Statistics Act, and to the BC Government. The internal use of student records and the obligatory reporting of student data to external bodies respect the absolute confidentiality of student information.

As the program is a collaborative program between CNC and SD 57, I authorize the institutions to share information concerning my application, admission,

registration, academic standing and grades. Questions about the collection and use of this information should be directed to:

Freedom of Information and Protection of Privacy Officer
School District No. 57, 2100 Ferry Ave
Prince George, BC V2L 4R5
250 561 6800 local 324

or

CNC Registrar's Office
3330 - 22nd Ave. PG, BC, V2N 1P8 250 562 2131.

I give permission to share information about my student record, including grades, attendance, performance, and my individual Education Plan (*IEP*) with my parent/guardian and my School District during the current academic year from September to the following June.

Applicant Signature:

Date:

Name of Parent/Guardian:

Address:

Phone Number:

City:

Postal Code:

Email Address:

CNC/School District 57 Dual High School/University Credit Program

Counsellor Statement (to be completed by the student's counsellor)

Counsellor Name:

School Name:

Phone Number:

Email Address:

This applicant has indicated an interest in studying at the College of New Caledonia. Keeping in mind they would be studying in an adult learning environment where they would be communicating with adults in a cooperative learning environment, please answer the following questions. An applicant who requires accommodations and supports must notify CNC Accessibility Services four months before the start of their program to provide time for required accommodations to be put into place.

Please comment on this student's academic readiness and maturity to study in an adult environment.

Self-motivation and commitment to learning are important attributes for a successful learner at the post-secondary level. How do you view this student in this regard?

Do you recommend this student to take the identified course(s) at CNC?

- Yes. I have worked closely with this applicant and I believe they have shown readiness for this opportunity. I support their application to CNC.
- No. I do not have enough information at this time to make a recommendation.

Signature:

Date:

Title:

CNC/ School District 57 Dual Credit Program Program Sponsorship Form

Date (mm/dd/yyyy)

Phone 250 562 2131 ext 5800

Fax 250 561 5861

A. SPONSOR'S DETAILS

School District 57

2100 Ferry Avenue

Prince George, BC V2L 4R5

250 561 6800

Email:

B. STUDENT'S DETAIL

Surname:

Given Name:

Birth date:

C. DURATION OF SPONSORSHIP (max 2 terms)

September Semester

January Semester

May Semester

YR

YR

YR

D. LIMITATION & COVERAGE

*TUITION/LAB/COURSE

FEES ONLY Up to 6 credit hours/term

*Ancillary Fees to be covered by CNC

*Books and other supplies to be covered by student

E. PRINCIPAL'S APPROVAL

Principal's Name (please print):

Telephone:

Principal's Signature:

ABST-100 Yinka Dene Worldview: History and Traditions of the Carrier People. This course is based on the traditional knowledge holders of our communities who are versed in the traditional ways of knowing that is not written down in any text but passed down through oral traditions. The course provides students with an in-depth study of Yinka Dene culture, language, spirituality, community, and social structures. Elders and topics will focus on the Yinka Dene of the north central interior of British Columbia.

Requisites: None

Delivery: In- person, online

Offered: Fall/Spring Only, Every Year

ABST-101 Aboriginal Peoples of Canada: This course focuses on the diversity and development of Aboriginal communities and organizations in Canada. Attention is placed on the nature of Aboriginal/Euro-Canadian interactions from contact to present day in order for students to understand contemporary perspectives and issues relevant to Aboriginal peoples.

Requisites: ABST-100 - Recommended prior to taking this course, but is not required.

Delivery: In-Person, Hyflex (Combination)

Offered: Fall/Spring Only, Every Year

ANTH-101 Intro to Socio-Cultural Anthro: Sociocultural anthropologists examine social patterns and practices across cultures, with a special interest in how people live in particular places and create meaning. The goal of this course is to examine the diversity of existing human cultures as well as provide students with a basic understanding of the fundamental concepts used by sociocultural anthropologists. Topics include research methods, economic systems, marriage, kinship, political systems, expressive culture, religion, illness, and gender. Examples will be drawn from a variety of societies.

Requisites: None

Delivery: In-person, Online

Offered: All Terms, Every Year

ANTH-102 Physical Anthro. & Archaeology: This course provides a broad introduction to two of anthropology's sub-fields - physical anthropology and archaeology with a focus on how these sub-fields work together. During this course you will examine topics such as: the anthropological perspective; fieldwork and research methods; evolutionary theory; living primates; hominid evolution; archaic and modern Homo sapiens; human variation, and the origins of food production, settled life, and cities. Examples will be drawn from different cultures to explore these topics.

Requisites: None

Delivery: Online

Offered: Fall Only, Every Year

BIO-107 Cellular & Organismal Biology: An introductory course emphasizing principles of wide applications to all organisms, including cell structure and function, nutrition, energetics, and physiology and reproduction. Examples are drawn from both the cellular and whole organism levels of organization. The laboratory will explore biological principles through a study of several local ecosystems; field trips during laboratory sessions will be mandatory.

Requisites: ***BIO-107 Lab must be taken at the same time as this course.***

Biology 11, Life Sciences 11, BIO-045 or equivalent, minimum C grade must be completed prior to taking this course.

Chemistry 11, CHEM-045 or equivalent, minimum C grade, must be completed prior to taking this course.

Delivery: *In-person*

Offered: *Fall/Spring Only, Every Year*

BIO-111 Human Anatomy & Physiology I: This course is the first half of a comprehensive survey of the structures and functions of the human organ systems. Lecture topics include cellular physiology, histology, and studies of the integumentary, skeletal, nervous, and endocrine systems. An extensive laboratory component is included. This course is appropriate for students who intend to enter Health Sciences programs.

Requisites: ***BIO-111 Lab must be taken at the same time as this course.***

Biology 12, Anatomy & Physiology 12, BIO-050 or BIO-107 or equivalent, minimum C grade, must be completed prior to taking this course.

Chemistry 11, CHEM-045 or equivalent, minimum C grade must be completed prior to taking this course.

Delivery: *In-person*

Offered: *All Terms, Every Year*

BIO-112 Human Anatomy & Physiology II: This course is a continuation of Human Anatomy and Physiology I. It is designed to cover the anatomy and physiology of the muscular, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. The emphasis is on the importance of homeostasis and how it is maintained by the concerted functioning of body systems. A laboratory component is included.

Requisites: *BIO-111, minimum C grade, must be completed prior to taking this course.*

BIO-112 Lab must be taken at the same time as this course.

Delivery: *In-Person*

Offered: *All Terms, Every Year*

BIO-120 Genetics, Evolution & Ecology: An introductory course exploring topics in the mechanism of inheritance at the organismal and molecular levels, evidence for and mechanisms of evolution, ecological relationships, and animal behavior. The laboratory will include several long-

term investigations, including laboratory experiments on organism? environmental relationships and optional field work.

Requisites: *BIO-120 Lab must be taken at the same time as this course.*

Biology 11, Life Sciences 11, BIO-045 or equivalent, minimum C grade must be completed prior to taking this course.

Chemistry 11, CHEM-045 or equivalent, minimum C grade, must be completed prior to taking this course.

Delivery: *In-person*

Offered: *Spring Only, Every Year*

BIO-130 Anatomy & Physiology for PN: This course is an admission requirement for the Practical Nurse program as of September 2012. This course gives an overview of the structure and function of ten body systems. It also encourages various health promotion strategies that work toward the optimal functioning of these systems.

Requisites: *Biology 12, Anatomy & Physiology 12, BIO-050 or equivalent, minimum C grade, must be completed prior to taking this course.*

Delivery: *Online*

Offered: *All Terms, Every Year*

CHEM-111 Fundamentals of Chemistry I: This course is designed for students who have taken a Chemistry 12 equivalent course within the past 2 years. Topics covered include the electronic structure of atoms, trends of the periodic table, modern bonding theories, intermolecular forces and organic chemistry. A strong understanding of stoichiometry is recommended. Students who take this course cannot take CHEM 113 for additional credit.

Requisites: *CHEM-111 Lab must be taken at the same time as this course.*

Chemistry 12 or CHEM-050, minimum C grade must be completed prior to taking this course.

Pre-calculus 12, MATH-050 or MATH-100 or equivalent, minimum C grade, must be completed prior to taking this course.

Delivery: *In-person*

Offered: *Fall/Intersession Only, Every Year*

CHEM-112 Fundamentals of Chemistry II: Together with CHEM 111, this course provides credit for first-year university chemistry. Topics covered include thermochemistry and chemical thermodynamics, properties of solutions, solution stoichiometry and aqueous equilibria, chemical equilibrium, acid-base equilibrium, electrochemistry and reaction kinetics. Students who take this course cannot take CHEM 114 for additional credit.

Requisites: *CHEM 112 Lab must be taken at the same time as this course.*

CHEM-111, minimum C grade, must be completed prior to taking this course.

Delivery: *In-person*

Offered: *Spring Only, Every Year*

COM-100 Fundamentals of Business: The student examines a broad overview of the Canadian business system: how it functions and how it relates to specific areas such as marketing, production, finance and human resources. The student will gain specific insights into actual business operations and some of the major areas of concern regarding the role of business in society including globalization, corporate social responsibility, entrepreneurship and small business development.

Requisites: *None*

Delivery: *In-person*

Offered: *All Terms, Every Year*

COM-204 Financial Accounting: Introduction to accounting procedures, principles and financial statement preparation, and the analysis of accounting information for business decision-making. Emphasis is on accounting policies and generally accepted accounting principles.

Requisites: **COM-204 Lab must be taken at the same time as this course.**

Delivery: *In-person*

Offered: *All Terms, Every Year*

CRIM-101 Introduction to Criminology: This course introduces students to the interdisciplinary subject of criminology. Students are oriented to criminology as a profession, and as a historically specific body of knowledge. Criminology is situated as a scientific discipline guided by diverse theoretical trajectories and methods of analysis. The explanatory capacity of criminological approaches to crime, criminality, and social control encourages a focus on current issues related to crime, and the administration of justice.

Requisites: *None*

Delivery: *Online, In-person*

Offered: *All Terms, Every Year*

CRIM-103 Intro to Criminal Justice: This introductory course explores the structure and operation, and the legal and social organization of the Canadian Criminal justice system. The accused is followed from initial contact with the police to a final disposition on the street, at court, or in the correctional system. The rights and responsibilities, patterns of contact and conflict, and discretionary practices of all participants in the proceedings are examined in terms of their fairness and effectiveness.

Requisites: *None*

Delivery: *Online, In-person*

Offered: *Fall/Spring Only, Every Year*

CRIM-135 Intro to Cdn Law and Legal: A general introduction to the fundamental and competing principles of jurisprudence and the basic legal institutions of Canada. This course considers the history of Canadian law, the development of the Canadian constitution, the system of Canadian courts, and the roles and responsibilities of legal professionals. Other topics include the nature of legal reasoning, the doctrine of precedent, principles of statutory interpretation, and introduces the fields of contract, torts, administrative and family law, and the process of law reform in Canada.

Requisites: None

Delivery: Online

Offered: Fall Only, Every Year

CSC-109 Computing Science I: This is a general introductory course in computer science. Topics include computer architecture, computer systems, development of algorithms and computer programs, and programming style. Programming topics include selection and loop structures, arrays, functions, procedures, and string processing. The main emphasis of this course is on the study and development of algorithms, using a procedural language.

Requisites: **CSC-109 Lab must be taken at the same time as this course.**

Foundations of Math 12, Pre-calculus 12, or MATH-050, minimum C grade, must be completed prior to taking this course.

Delivery: In-person

Offered: All Terms, Every Year

CSC-110 Computing Science II: This is a continuation of CSC 109 - more advanced algorithms and computer programs are developed. Topics include advanced string processing, sets, recursion, and linear and non-linear data structures.

Requisites: **CSC-110 Lab must be taken at the same time as this course.**

CSC-109, minimum C grade, must be completed prior to taking this course.

MATH-101, minimum C grade, must be taken either prior to or at the same time as this course.

Delivery: In-person

Offered: Fall/Spring Only, Every Year

ECON-201 Principles of Economics-Micro: This course examines the market system's inner workings, characterized by supply and demand. Various market structures such as perfect competition and monopolies will be studied. Time will be spent looking at ways in which the market system "fails," leading to discussions about government's role, in certain circumstances, as a possible replacement for the market system. By the end of this course the student should have the ability to analyze the impact of events on the price and production of goods and services.

Requisites: Foundations of Math 11, Pre-calculus 11, MATH-045 or equivalent, minimum C grade. Must be completed prior to taking this course.

Delivery: In-person

Offered: All Terms, Every Year

ENGL-103 Composition & Style (3 Credits): A study of grammar, composition, and style. A vigorous program of essay-writing plus a variety of writing assignments or exercises dealing with specific problems in essay-writing. Strongly recommended for students who wish to improve their writing skills.

Requisites: None

Delivery: Online, In-person

Offered: All Terms, Every Year

ENGL-104 Intro to Lit. & Composition: A survey of selected stories, poems, and plays from the classical to the modern periods. Another first-year college level English course is suggested. Students will write essays and exams. Students wishing to transfer to UBC should not take both English 104 and English 107.

Requisites: None

Delivery: In-person

Offered: All Terms, Every Year

ENGL-106 Film Studies: A survey of styles and genres in international and Hollywood cinema from 1940 to the present. A feature film will be screened each week and discussed in conjunction with assigned readings. University credit students will write essays and exams; non-university credit students may audit the course for general interest.

Requisites: **ENGL-106 Lab must be taken at the same time as this course.**

Delivery: Online

Offered: Fall Only, Every Year

ENGL-107 Aboriginal Literature: This course surveys Aboriginal literature. Students assess traditional tales from an oral storytelling tradition, as well as poems, plays, and short stories by contemporary writers. As well, students learn effective composition skills and the techniques of literary analysis.

Requisites: None

Delivery: In-person, Hyflex (Combination)

Offered: Spring Only, Every Year

ENGL-108 Contemporary Genre: A survey of selected novels, short stories, poems, and graphic novels from genres such as Horror, Mystery, Erotica, Thriller, Western, Fantasy, Science Fiction, War, Auto Fiction, etc. Students will write essays and exams to reflect an understanding of how to read, analyze, and discuss literature and themes.

Requisites: None

Delivery: In-person

Offered: All Terms, Every Year

FINE-101 Art History I: Art history, a broad intellectual discipline, is central to the humanities. This introductory course examines, analyzes, and evaluates the major time periods, movements, and trends in visual arts (primarily painting, sculpture, and architecture) of both Western and non-Western civilizations from prehistory through the Late Medieval period. In addition to stylistic and structural components, students study historical, social, religious, political, technological, philosophical, and gender issues integral to the production and development of art.

Requisites: None

Delivery: Online

Offered: Fall Only, Every Year

FINE-102 Art History II: Art history, a broad intellectual discipline, is central to the humanities. This introductory survey course continues examining, analyzing, and evaluating the major time periods, movements, and trends in the visual arts of both Western and non-Western civilizations from the Medieval period to the present. In addition to the stylistic and structural components of art, students will study historical, social, religious, political, technological, philosophical, and gender issues integral to the production and development of art.

Requisites: None

Delivery: Online

Offered: Spring Only, Every Year

FREN-120 Introductory French I (Not Currently Offered): This course is designed for students who have no knowledge of the French language and those who have not completed Grade 11 French or its equivalent. The course consists of listening comprehension and oral production, as well as reading, writing, and using French grammar. The emphasis is on communicative practice during class time. Students will be given lots of opportunities to speak the language as soon as they learn it (asking questions, reading dialogues, role-plays, and pronunciation). The explanation of grammar is done in situation or in context. During labs, students can practice their listening tasks by completing activity sheets. Students will be able to borrow cassettes or CDs for individual practice according to their needs.

Requisites: **FREN-120 Lab must be taken at the same time as this course.**

Delivery: Not Applicable

Offered: Fall Only, Every Year

FREN-121 Introductory French II (Not Currently Offered): With its emphasis on training in listening comprehension and oral production, this course is also designed for students who have studied French previously, allowing them to refresh their language skills, particularly their communicative abilities. The course also consists of reading, writing, and applying grammar rules in short compositions. During labs, students can practice their listening tasks by completing activity sheets. Students will be able to borrow cassettes or CDs for individual practice according to their needs.

Requisites: *FREN-121 Lab must be taken at the same time as this course.*

FREN-120, minimum C grade, must be completed prior to taking this course.

Delivery: *Not Applicable*

Offered: *Fall Only, Every Year*

GEOG-101 Intro to Human Geography (3 Credits): This course introduces students to the field of human geography by exploring the spaces, places and patterns produced by human activity, and the processes that contribute to local and global changes. Specific topics covered will include population dynamics, cultural identities, rural and urban settlements, food and agriculture, economic activity, political geographies and the relationship between people and the environment. Special attention will be paid to the role that globalization plays in altering patterns of human activity at multiple scales.

Requisites: *None*

Delivery: *Online*

Offered: *Fall/Spring Only, Every Year*

GEOG-103 Canada - Geograph Perspectives: No description available.

Requisites: *None*

Delivery: *Online*

Offered: *Fall Only, Every Year*

HIST-101 World Hist Early 20th Century: A survey of significant events from the 1890s to 1939, with particular emphasis on the First World War, the instability of the 1920s and 1930s, the rise of Japan, and the road to the Second World War.

Requisites: *None*

Delivery: *In-person*

Offered: *Fall Only, Every Year*

HIST-102 World History Mid-20th Century: A sequel to HIST 101, covering the Second World War, struggles in the Third World, America's victory over the Soviet Union in the Cold War, and the emergence of new superpowers in Japan and the European Union.

Requisites: None

Delivery: In-person

Offered: Spring Only, Every Year

HIST-103 History of Canada to 1867: A survey of social, economic, and political developments. Topics include First Nations- White relations, early exploration, imperial rivalries, political reform, and social conflict.

Requisites: None

Delivery: In-person

Offered: Fall Only, Every Year

HIST-104 History of Canada Since 1867: A sequel to HIST 103. Emphasis is placed on Confederation, the Riel Rebellion, immigration, urbanization and industrialization, and the evolution of foreign policy.

Requisites: None

Delivery: In-person

Offered: Spring Only, Every Year

MATH-100 Precalculus Mathematics: This course is an introduction to algebra, analytic geometry and trigonometry. It serves as the prerequisite for the two-semester science-based calculus sequence for science students, or as a university-credit mathematics elective for non-science students. Topics covered include algebraic number systems, algebra of real numbers, fundamental principle of analytic geometry, geometry of the real line, equations and inequalities, plane synthetic and analytic geometry, functions and graphs and linear, quadratic, polynomial, rational, root, algebraic, exponential, logarithmic and trigonometric functions.

Requisites: PREC-11, MATH-045, or equivalent, minimum C grade, must be completed prior to taking this course.

Delivery: In-person

Offered: All Terms, Every Year

MATH-101 Differential Calculus: This course is an introduction to the theory, techniques, and applications of differential calculus. It constitutes the first half of the two-semester first-year calculus

sequence for students studying pure or applied science. Together, Math 101 and Math 102 satisfy the first-year mathematics requirement in all university transfer science and applied science programs. Topics include theory of limits, continuous and differentiable functions, algebraic and transcendental functions, basic optimization theory, and applications.

Requisites: *PREC-12, MATH-100, or MATH-050, or equivalent, minimum C grade, must be completed prior to taking this course.*

Delivery: *In-person, Hyflex (Combination)*

Offered: *Fall/Spring Only, Every Year*

MATH-102 Integral Calculus: This course is an introduction to the theory, techniques, and applications of integral calculus. It constitutes the second half of the two-semester first-year calculus sequence for students studying pure or applied science. Together, Math 101 and Math 102 satisfy the first-year mathematics requirement in all university transfer science and applied science programs. Topics include antiderivatives, differential equations, definite and indefinite integrals, techniques of integration, transcendental functions, area, volume, arc length, improper integrals, infinite sequences and series, and applications.

Requisites: *MATH-101, minimum C grade, must be completed prior to taking this course.*

Delivery: *In-person*

Offered: *Fall/Spring Only, Every Year*

MATH-103 Finite Mathematics: This course is an introduction to the theory and applications of finite and countable sets. It is intended primarily for students in business, education, and liberal arts programs, but is suitable, also, as an elective for students studying mathematics or computer science. Topics are chosen from set theory, counting theory, probability, propositional and predicate logic, number theory, linear and dynamic programming, game theory and network analysis.

Requisites: *FOM-11, PREC-11, MATH-045, or equivalent, minimum C grade, must be completed prior to taking this course.*

Delivery: *In-person*

Offered: *All Terms, Every Year*

MATH-104 Elementary Statistics (Nursing): This course is an introduction to the theory, techniques and applications of elementary statistics and statistical methodology. It is intended primarily for students majoring in health sciences, business, and liberal arts programs. Topics include descriptive statistics, sampling, elementary probability, probability distributions, statistical inference, correlation, linear regression and analysis of variance. Applications to a wide variety of real-world problems are emphasized.

Requisites: *FOM-11, PREC-11, MATH-045, or equivalent, minimum C grade, must be completed prior to taking this course.*

Delivery: *In-person*

Offered: Fall/Spring Only, Every Year

MGT-157 Principles of Management: This course focuses on the foundations of management theory. Management is presented as a discipline and as a process. The course introduces the key issues of management from the essential skills to management ethics. Major topic areas will include the foundations of planning and decision making, organizational design, managing change and innovation, leadership, motivation, communications, supervision, and control of operations.

Requisites: None

Delivery: In-person

Offered: All Terms, Every Year

MKT-152 Principles of Marketing: This course is an introduction to marketing activities in modern business firms. The major topics covered are target markets and segmentation, consumer behavior, research and information systems, and the marketing mix. Throughout the course, emphasis is on the application of concepts and perspectives to current business problems and opportunities, through case studies and projects.

Requisites: None

Delivery: In-person

Offered: All Terms, Every Year

PHIL-100 Introduction to Philosophy: PHIL 100 is designed to introduce students to philosophy as a study discipline. Core questions will be asked: Is there a God? What is morality? How important is knowledge to truth? Are humans capable of knowing everything? Are humans mere material beings, or is there a non-material aspect to human life? What is justice? What is a civil society? What is politics? Students will be introduced to some of the best minds who have offered insight and understanding on these issues. PHIL 100 will arouse interest in students for this field of study, its benefits to learning, and career development.

Requisites: None

Delivery: In-person

Offered: Fall/Spring Only, Every Year

PHIL-101 Moral Philosophy: An inquiry into the nature and justification of moral standards. No conduct is legal or illegal apart from our making it so. Is any conduct morally right or wrong apart from our thinking it so? Is there a correct method of distinguishing right from wrong? Must morality be based on religion? Why should happiness rather than virtue be thought to be the highest good? Can an action be morally wrong even if it harms no one?

Requisites: None

Delivery: *In-person*

Offered: *Fall Only, Every Year*

PHIL-102 Theory of Knowledge: An examination of skeptical doubts concerning the possibility of knowledge. What distinguishes knowledge from opinion? Does evidence have to convince everyone before it constitutes proof? Does what is true depend on what people regard as true? Can perception show us how the world really is or merely how it appears to creatures like us? Should we believe only what there is sufficient evidence to support? How is faith related to knowledge and belief?

Requisites: *None*

Delivery: *In-person*

Offered: *Spring Only, Every Year*

PHIL-115 World Religions I: A foundational course in the study of religion intended as an introduction to the religions that have a significant following and/or influence in our world.

Requisites: *None*

Delivery: *In-person*

Offered: *Spring Only, Every Year*

PSYC-101 Introduction to Psychology I: This general survey course includes topics such as a brief history of psychology, basic research methodology, biological psychology, sensation, perception, consciousness, learning, memory, language and thought.

Requisites: *None*

Delivery: *In-person, Online*

Offered: *All Terms, Every Year*

PSYC-102 Introduction to Psychology II: This course is a continuation of PSYC 101. Topics include developmental psychology, intelligence and intelligence testing, personality and personality assessment, motivation, emotion, stress and health, social psychology, an introduction to psychological disorders and their treatment.

Requisites: *PSYC-101, minimum C grade, must be completed prior to taking this course.*

Delivery: *In-person*

Offered: *All Terms, Every Year*

PSCI-100 Intro to Politics & Government: This course is designed to provide students with a basic foundation in the study of politics, government and society. The objective of this course is to introduce students to the complex world of politics, in order to develop the skills required to critically assess questions related to ideology, social justice, political organization, government policies and decisions. By learning about the essential concepts of politics, and the processes of government, students will develop the skills to be engaged yet critical citizens. Although much of the emphasis will be on Canadian politics, we will be focusing on political developments in other parts of the world.

Requisites: None

Delivery: In-person, Online

Offered: All Terms, Every Year

SOC-101 Intro. to Sociology I: An introduction to the basic sociological theories and methods for studying individuals, groups, and institutions. Topics will include culture, socialization, families, education, gender, aging, and deviance. These concerns will be illustrated and developed with Canadian materials.

Requisites: None

Delivery: In-person, Hyflex

Offered: All Terms, Every Year

SOC-102 Intro. to Sociology II: A continuation of SOC 101. Topics described and explained include the characteristics and changes in the general population, local communities, ethnic groups, social movements, political parties, work settings, and religious organizations. These concerns will be illustrated and developed with Canadian materials.

Requisites: SOC-101, minimum D grade, must be completed prior to taking this course.

Delivery: In-person, Hyflex

Offered: Fall/Spring Only, Every Year

SOC-120 Sexual Diversity & Equity: Using a sociological perspective, this course will provide a background to current issues utilizing a multidisciplinary survey of the historical and cultural roots through which we have come to define sexuality and gender. The course draws upon a selection of theoretical perspectives and sociological case studies dealing with sexual and gender identity in order to provide a backdrop for analyzing current social and political issues shaping the struggles faced by sex and gender equity groups in Canada today.

Requisites: None

Delivery: Online

Offered: Fall Only, Every Year

SSWK-151 Social Welfare Policy: This course provides a basic introduction to social welfare policy in Canada, its historical development, and its role within the political and economic context of Canadian society. A major emphasis is placed on a review of the values and ideology implicit in various types of social welfare policy. Students will critically analyze the effect of social welfare policies on client populations and upon themselves as social service workers. Class discussions focus on northern issues.

Requisites: None

Delivery: In-person, Hyflex

Offered: Spring Only, Every Year

SSWK-171 Intro to Social Work Practice: Students are introduced to the practice of social service, its values, knowledge, and skill foundations. The principles and contributions of mutual aid, self-help, and natural helping networks are examined. The relationship between social service practice and the communities and organizations in which it takes place is a focus of discussion. Other discussion topics include current trends in the field of paraprofessional services, ethics, and the basic structure and function of social service agencies.

Requisites: None

Delivery: In-person, Hyflex

Offered: Fall Only, Every Year

WMST-101 Intro to Women's Studies I: This course uses a multidisciplinary approach to the study of women in society and academia. It explores interdisciplinary and historical perspectives on women and examines the development of feminist theories and methodologies. Emphasis is placed on the diversity of women's experience within the context of differences in class, race, age, and sexual orientation. The connections between women's experiences in the everyday world and their representation in Canadian institutions will be explored, with the aim of understanding the relationship between personal empowerment and social change.

Requisites: None

Delivery: In-person, Hyflex

Offered: Fall Only, Every Year

WMST-102 Intro to Women's Studies II: This course uses the multidisciplinary approach to the study of women in society and academia developed in WMST 101. The course will focus on the critical examination of gender segregation in the paid labour force and its relationship to institutionalized representations of women in science and medicine, law, politics, religion, and family. Emphasis will be placed on Canadian institutions as well as class, race, and age differences between groups of women in Canadian society.

Requisites: None

Delivery: In-person

Offered: Spring Only, Every Year