

Education Plan

a framework for
student success

2017-2020

College of
New Caledonia
www.cnc.bc.ca



College of New Caledonia Campuses

- Burns Lake
- Fort St. James
- Mackenzie
- Quesnel
- Prince George
- Vanderhoof

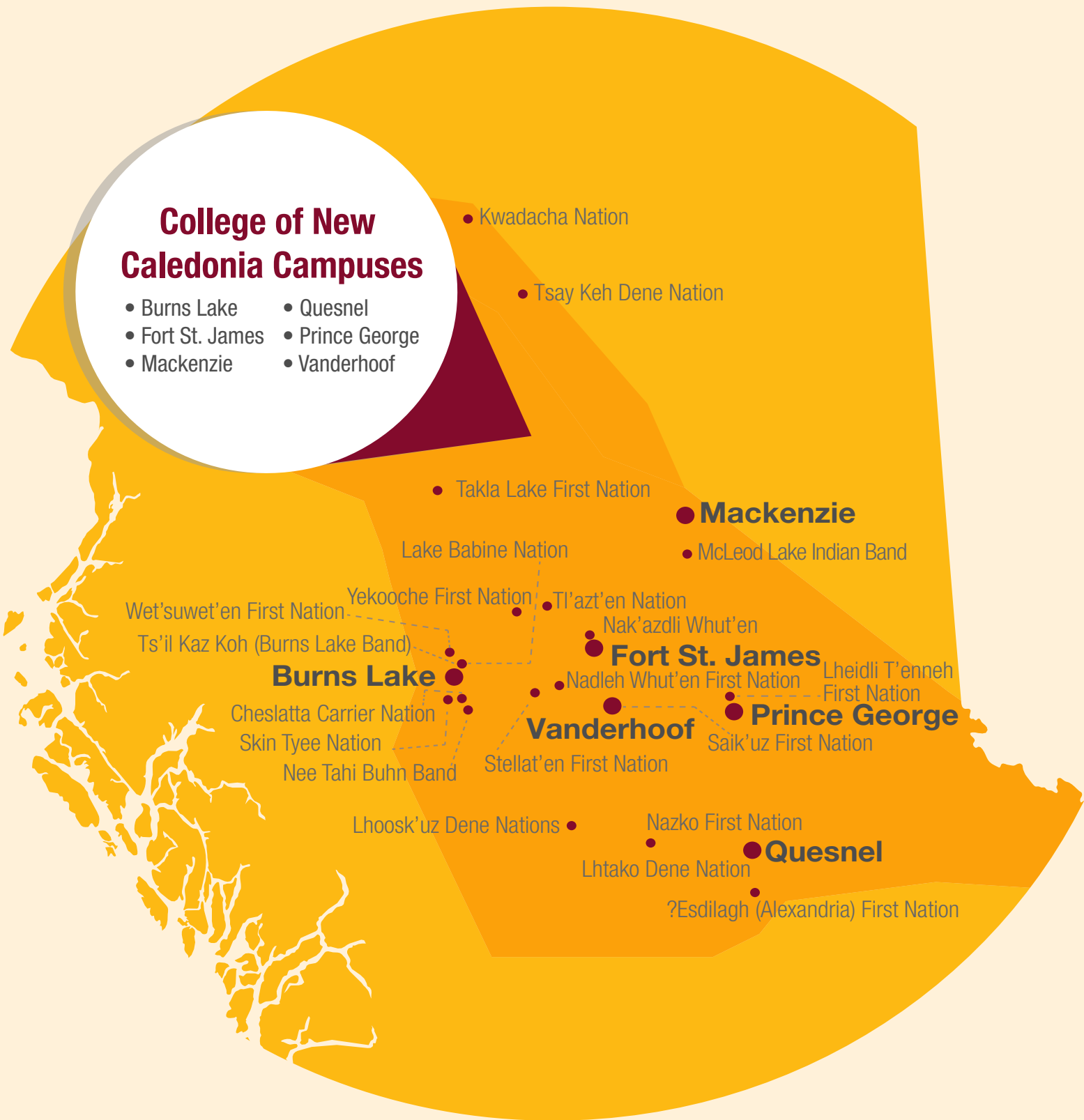


Table of Contents

Welcome Message4

Overview5

CNC Today.....6

CNC Tomorrow8

Framework for Student Success9

Pillar 1: Quality Programs.....10

Pillar 2: Quality Delivery11

Pillar 3: Quality Services.....12

Implementation.....13

Steering Committee.....14

Welcome Message

After more than a year of consultation, hundreds of rich and meaningful conversations, and deep listening by CNC, we are proud and excited to share the Educational Plan we have created together with our internal and external partners and communities.

The Education Plan identifies the College's academic hopes. It is a visionary document that builds on our past and will shape our future.

Going forward, CNC's Strategic Plan (2016–2020), along with this Education Plan (2017–2020), will direct all College planning initiatives across all campuses.

CNC's Education Plan was created in partnership with and endorsed by Education Council. This plan would not have been possible without the time and energy of the people who gave to the project. This includes CNC administration, faculty, staff and students, as well as industry, community and Aboriginal partners. We are deeply grateful and thank you for your thoughtful contributions.



Jay Notay

Chair, College of New Caledonia
Education Planning Committee

Executive Vice President
Academic & Applied Research



Keith Tedford

Chair, College of New Caledonia
Education Council

Instructor, English as a Second Language

Overview

As the College of New Caledonia nears 50 years of serving students and communities, it is an appropriate time to reflect on the past and present, as well as anticipate the future of our academic journey.

The Education Plan serves as both a visionary and accountability document. It is a living roadmap that will direct the way education at CNC is designed, delivered and evaluated.

While the Strategic Plan (2016-2020) provides vision and direction for all academic, educational and service initiatives at the College, the Education Plan (2017-2020) is focused on student success. CNC's Education Plan was created purposely to follow and align closely with the College's Strategic Plan.

The Education Plan will now be the touchstone for all academic and educational units throughout the College to plan, prioritize and implement projects and initiatives. This will include ensuring alignment with the Truth and Reconciliation Commission Calls to Action.

The Education Plan lays out the academic future to which our entire institution can aspire.



CNC Today

The post-secondary landscape is forever evolving. Today, the College continues to explore new opportunities and possibilities.

CNC has always prioritized the needs of the students and communities we serve. In the last year we have officially engaged and documented their – and our – wishes for CNC’s academic future. With a renewed commitment going forward, we plan to work collaboratively with current and new partners and stakeholders to grow the College strategically and successfully while fostering an environment of inclusion.

CNC’s founding principles – our mission and values – along with the College’s Strategic Plan and this Educational Plan will lead this process.

Mission*

The College of New Caledonia, as a comprehensive college, provides access to lifelong learning and facilitates the achievement of personal and educational goals. We are responsive to the diverse needs of our students, our employees, and the communities in our region. In the dynamic, consultative environment, we deliver quality programs and promote the success of every student.

Values*





Respect



Accountability



Integrity



Transparency



Relationships

Strategic** Directions



Student Success



Culture of Service



Aboriginal Education



Organizational Culture

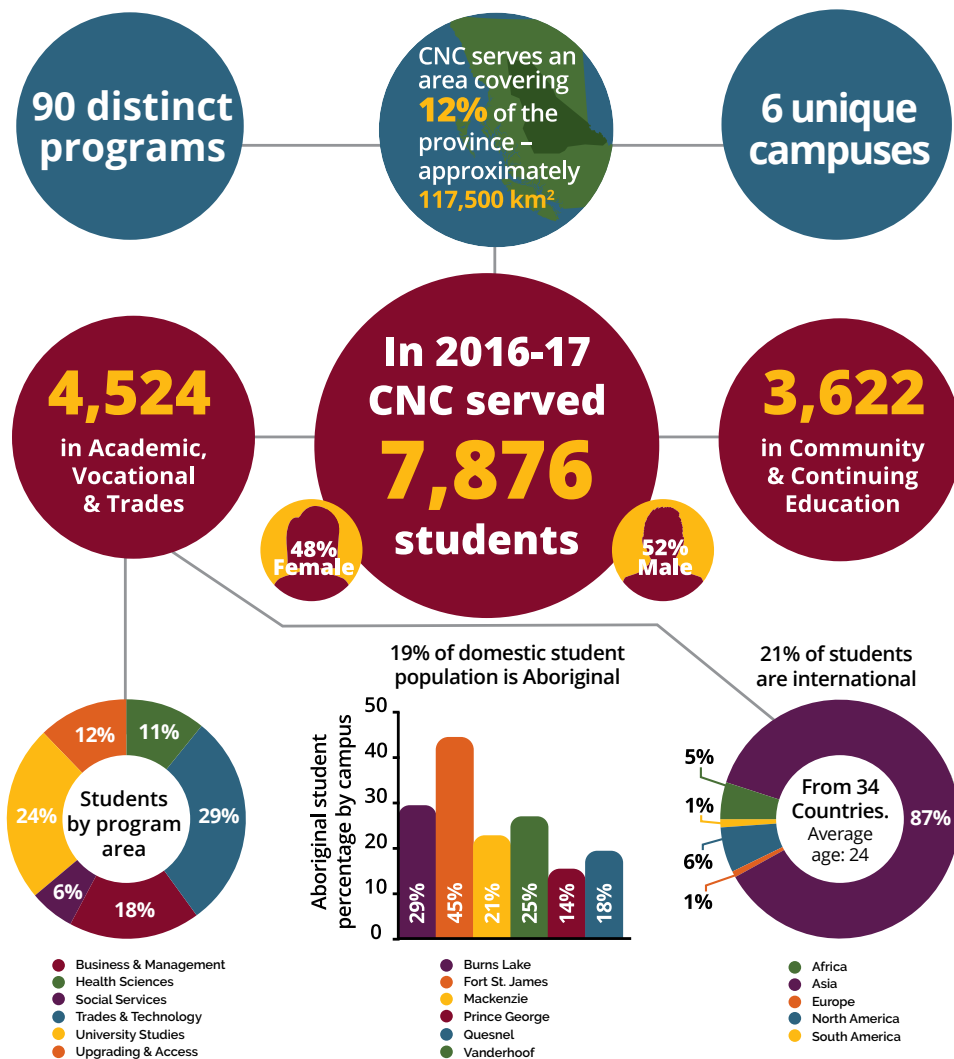


Community Engagement

* As per Institutional Accountability Plan And Report **As per 2016 - 2020 Strategic Plan

At all times, CNC must be responsive to our internal and external environments. Both will continue to influence the education planning and implementation process.

Internal Context†



Student Outcomes Data††

In training-related job



Education useful in getting job

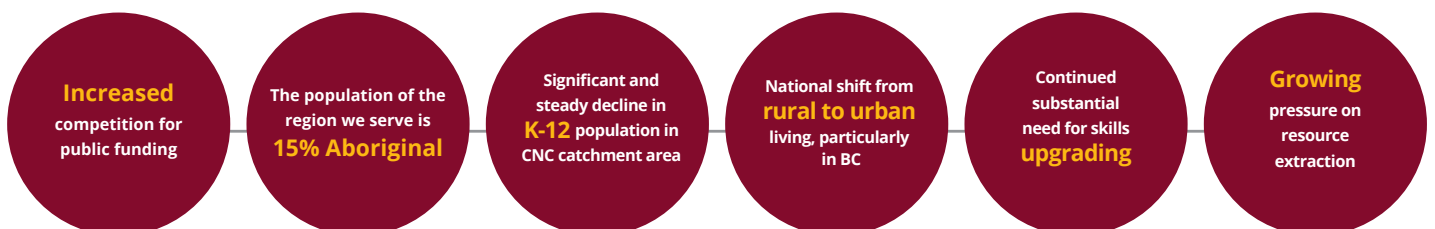


Skills & knowledge useful in performing job



CNC Provincial
 Represents 10%

External Context



†Source 2016-17 Academic Year ††Source BC Student Outcomes Dashboard DACSO 2016



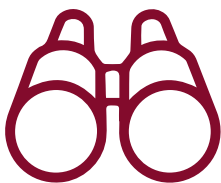
CNC Tomorrow

The education planning process allowed CNC to explore our College Vision more deeply and better understand the steps we must take to realize this Vision.

Through the data collection and consultation process major themes that emerged were inclusivity, applied research, Aboriginal education, and international education. We heard the need for college-wide standardized processes and programs. We were asked to provide and prioritize high quality, relevant, job-ready programs as well as clear access and pathways, within the College and to other institutions. In addition, our stakeholders want us to utilize new and innovative technology, along with flexible options, to deliver those programs and pathways.

Each of these will be fundamental in creating a successful CNC tomorrow.

Vision*



- The College of New Caledonia will deliver programs and services of the highest standard possible to our learners. CNC will be recognized regionally and internationally for implementing effective learning opportunities, which will increase educational access for our learners. Students, employees and communities will share 'one experience' of CNC. Our programs will support the development of local, regional and global leaders.

* As per Institutional Accountability Plan And Report

Framework for Student Success

Student success is why we do what we do at the College of New Caledonia.

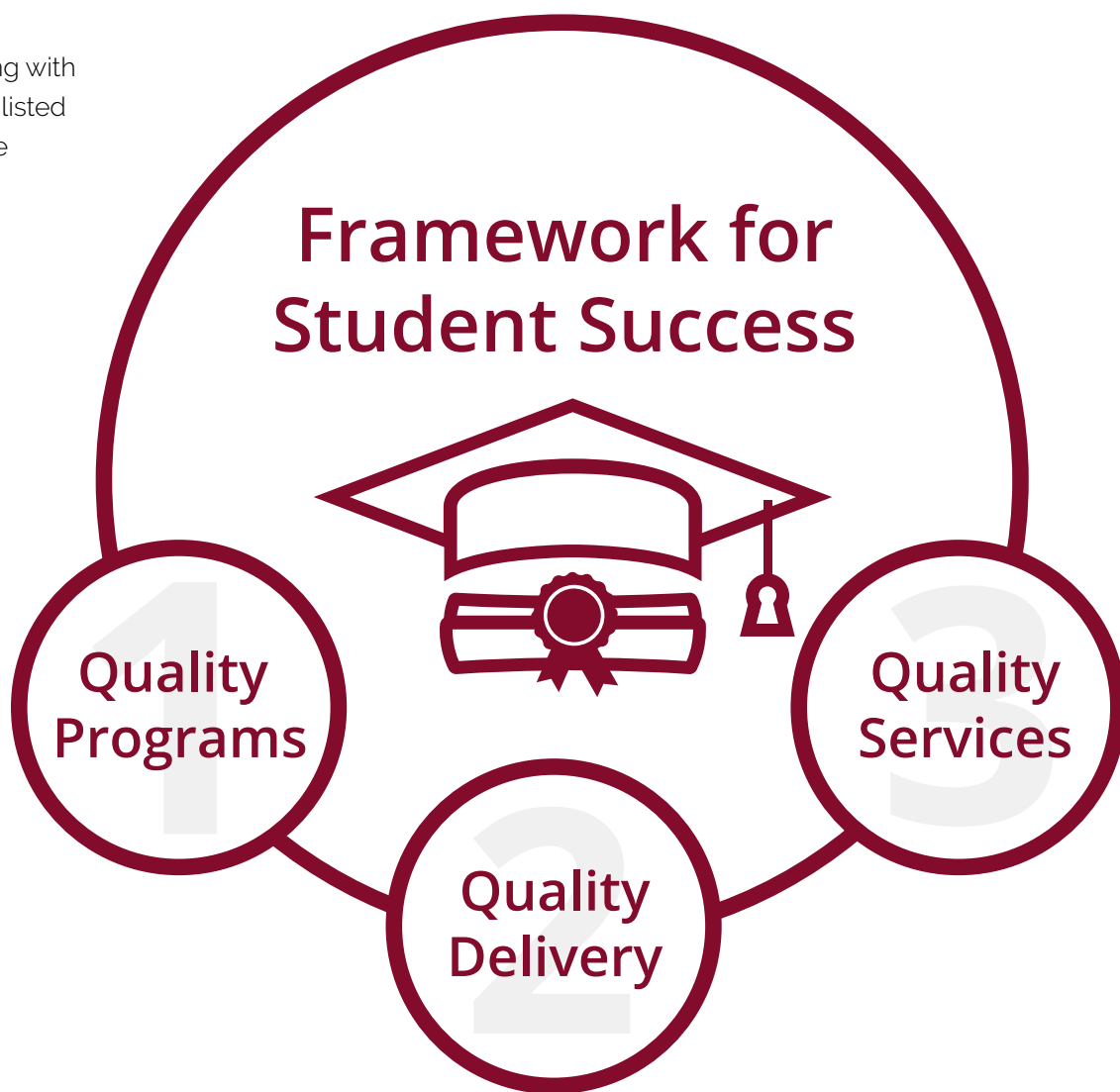
Thus, a Framework for Student Success, which was developed as a result of the education planning process, is the core of this Education Plan.

Our Framework for Student Success is comprised of three pillars:

1. Quality Programs
2. Quality Delivery
3. Quality Services

These three pillars – along with the priorities and actions listed within them – capture the overarching themes and aspirations that emerged from the data collected during the education planning process. They represent CNC's primary objectives and ambitions for the College's academic future.

All academic initiatives at CNC will now be guided by this framework.





Quality Programs

The College of New Caledonia strives to deliver the highest academic standard of programming. We plan to develop a number of processes that ensure we succeed in this goal, while offering the optimal mix of relevant programs that benefit our students, communities, industry and other stakeholders. All of this will be packaged into CNC's 'one experience', meaning the academic experience of students will be the same quality and standard regardless of campus and delivery method.

Priority 1.1 Consistency

Actions

- Establish a clear, college-wide, curriculum design and development framework.
- Establish consistent curriculum and program standards that guide course and program outcomes and evaluation methods across all CNC campuses.

Priority 1.2 Excellence

Actions

- Create a systematic, college-wide review and renewal process that identifies and encourages outstanding and innovative programming opportunities
- Identify CNC's core competencies and areas of expertise to inform the creation of strategic Centres of Excellence.

Priority 1.3 Relevancy

Actions

- Align CNC initiatives with the Truth and Reconciliation Commission Calls to Action.
- As part of the systematic review and renewal process, ensure all programs meet the current and future needs of learners, communities, industry and other stakeholders.
- Establish a process to identify and forecast the need for new programs and the optimal program mix in each community as well as across the College.
- Improve the functionality and effectiveness of current and new mandatory program and community advisory committees.

Pillar 2

Quality Delivery

Quality of instruction along with a course's delivery method can be as important as course content. Our goal is to strengthen and expand our delivery methods through the use of new technologies, flexibility and innovation. To expand capacity, we will support and encourage the professional development of our staff and faculty. We also plan to strengthen and streamline the pathways and structures that CNC learners rely on to advance their education and career goals.

Priority 2.1 Pathways

Actions

- Provide learning options that lead to successful career and educational opportunities.
- Provide and expand experiential opportunities for learners through field placements, practicums, work placements, co-op programs, community integration, and lab and clinic work.
- Encourage faculty and students to engage with a range of industry and community-based research initiatives in partnership with the College's applied research department, schools, and other institutions and agencies.
- Facilitate and streamline student laddering and progression within the College and with other institutions.

Priority 2.2 Infrastructure

Actions

- Utilize new technologies and innovative distributed education practices to ease and increase student and faculty access.

- Develop systems and supports that facilitate responsive and effective curriculum development including the creation of a curriculum design and development framework.
- Expand the capacity and scope of CNC's centre of teaching and learning department.

Priority 2.3 Professional Development

Actions

- Encourage and support collaboration with communities, industry and other post-secondary institutions to facilitate professional learning and development opportunities for CNC employees.
- Integrate Indigenous history, culture and issues into teaching and learning practices in alignment with the Truth and Reconciliation Commission Calls to Action.
- Create an evaluation process for all employees that clarifies expectations, ensures consistent deliverables, and enhances teaching excellence.

Pillar 3

Quality Services

For learners to thrive within and beyond CNC, they need our full support. We want all of our learners to have an enriching experience, socially and academically. To facilitate this, we must preserve and strengthen the diverse services we offer students.

Priority 3.1 Academic

Actions

- Provide necessary advice, resources and supports to students seeking education and career pathways and goals.
- Communicate expectations by updating and developing policies and procedures regarding student service standards.

Priority 3.2 Health & Wellness

Actions

- Create and uphold an open, inclusive, respectful, positive and culturally-safe environment.
- Provide culturally appropriate supports and resources that nurture the physical, mental, emotional and spiritual health and well-being of learners.

Priority 3.3 Student Life

Actions

- Enhance the student experience at CNC by supporting social and cultural activities.
- Celebrate diversity and student achievements in and out of the classroom.

Implementation

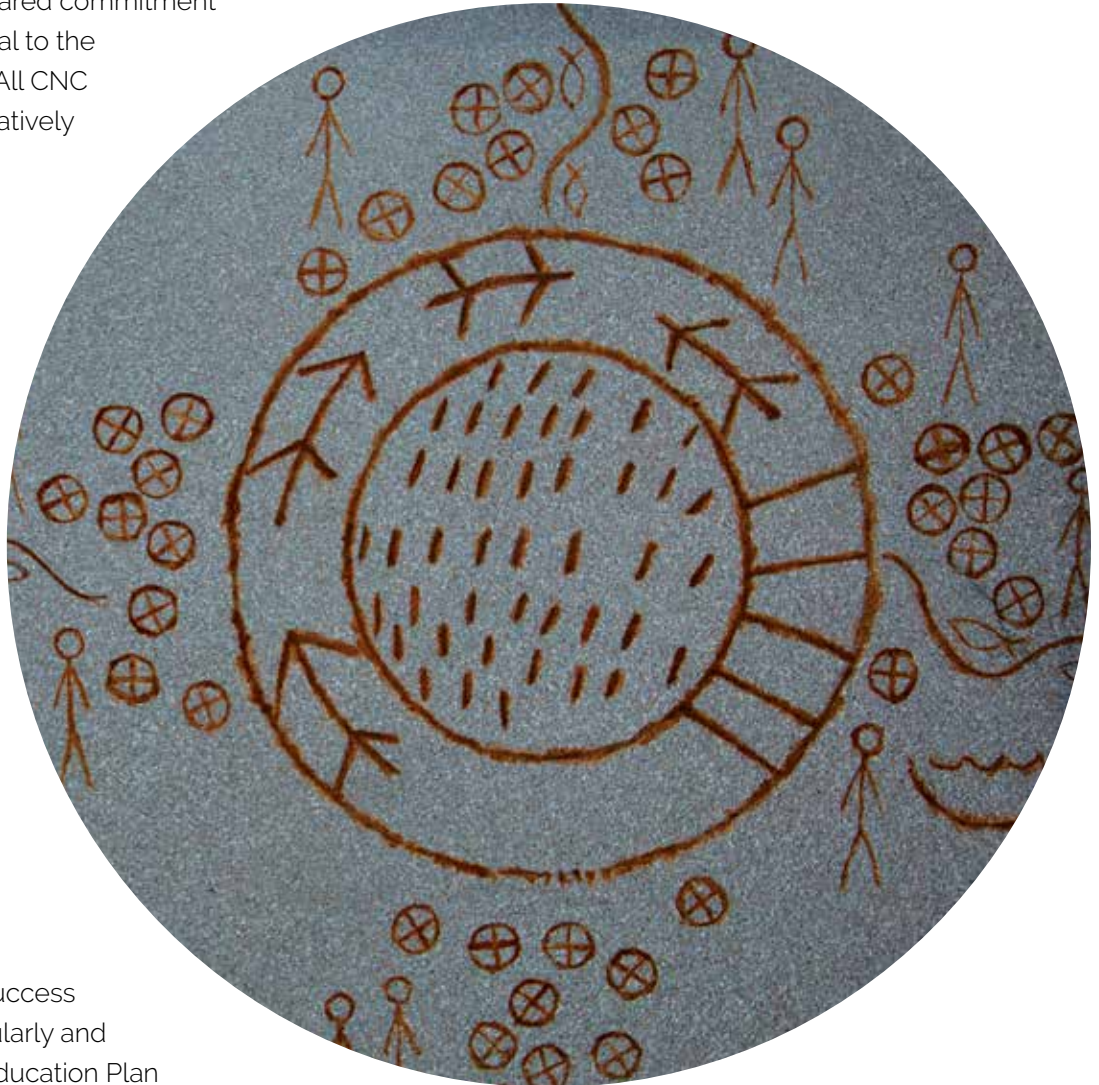
The College community's shared commitment to student success is essential to the implementation of this plan. All CNC employees working collaboratively have a role to play.

The Office of the Executive Vice-President Academic & Applied Research is responsible for implementing the college-wide priorities and actions.

Simultaneously, all Education Administrators at CNC will work with their respective departments to plan and identify departmental initiatives that align with the Framework for Student Success.

Plans include measures of success which will be monitored regularly and will allow CNC to track the Education Plan progress. Accordingly, the College will report this progress and share it publicly through annual reports, similar to CNC's Strategic Plan progress reports.

All information pertaining to CNC's Education Plan, including these progress reports, will be available on the College's website.



Steering Committee

CNC's Education Planning Steering Committee was formed in April 2016 to guide and support the development of an Education Plan for the College. Those listed below have participated or continue to participate on this committee.

Administrators

- **Jay Notay (Chair)**
Executive Vice President
Academic & Applied Research
Education Council member
- **Paul Campo**
Registrar
Education Council member
- **Marlene Erickson**
Director, Aboriginal Education
Office of Executive Vice President Academic
- **John Neumann**
Associate Dean, School of University
Studies & Career Access
Education Council member
- **Barbara Old**
Director, International Education

Students

- **Harman Dandiwal**
Organizer, Students' Union
- **Ken Solonas**
Director at Large, Students' Union

Faculty

- **Keith Tedford**
Instructor, English Language
& International Education
Education Council Chair
- **Deborah Collette**
Former Instructor, Nursing
- **William Gottschall**
Instructor, Sociology
Education Council member
- **Jacob Madjitey**
Instructor, Finance/Commerce
Education Council member (past Chair)
- **Anthony (Tony) Rechsteiner**
Instructor, Professional Cook
Education Council member
- **Yvonne Yaschuk**
Instructor, Medical Laboratory Technology
Program Coordinator, School of Health Sciences
Education Council member

Operational Staff

- **Lily Bachand**
Project Coordinator for Centre for
Teaching & Learning
CUPE President
- **Marnee Boman**
Advisor, Counselling & Advising Student Services
CUPE, 1st Vice President
Education Council member



Fort St. James Campus

179 Douglas St., Fort St. James, BC V0J 1P0
P: 250-996-7019 **TF:** 1-800-371-8111 ext 7101
F: 1-250-996-7014 **E:** cncfsj@cnc.bc.ca

Lakes District Campus

545 Highway 16 West, Box 5000
Burns Lake, BC V0J 1E0
P: 250-692-1700 **TF:** 1-866-692-1943
F: 1-250-692-1750 **E:** lksdist@cnc.bc.ca



Mackenzie Campus

Box 2110 - 540 Mackenzie Boulevard
Mackenzie, BC V0J 2C0
P: 250-997-7200 **TF:** 1-877-997-4333
F: 1-250-997-3779 **E:** cncmackenzie@cnc.bc.ca

Prince George Campus

3330-22nd Avenue Prince George, BC V2N 1P8
P: 250-562-2131 **TF:** 1-800-371-8111
F: 1-250-561-5816 **E:** askcnc@cnc.bc.ca



Quesnel Campus

100 Campus Way Quesnel, BC V2J 7K1
P: 250-991-7500 **TF:** 1-866-680-7550
F: 1-250-991-7523 **E:** quesnel@cnc.bc.ca



Vanderhoof Campus

3231 Hospital Rd. Vanderhoof, BC V0J 3A2
P: 250-567-3200 **TF:** 1-877-567-3270
F: 1-250-567-3217 **E:** nechako@cnc.bc.ca



