

## College Action Plan, 2009 - 2010

The Action Plan identifies CNC's overall priority "objectives" for the following 12 to 18 month period. These college-wide objectives provide direction for and will be supported by, the development of divisional, department and campus plans. The College Action Plan identifies both new initiatives and some ongoing activities that are expected to require significant attention on the part of the College during the time period. The annual budget process for the 2010/11 fiscal year will seek to support the achievement of these priorities.

In addition to the specific objectives noted below, the College's focus will also be on responding effectively across the College to the increased student enrolment and service demands being driven by the 2008-2009 economic recession, while maintaining a longer-term perspective for program, service and college financial sustainability. Recognizing and supporting: integration and collaboration across departments and campuses; the importance of a diverse college community; and, global citizenship skills and knowledge (for students, employees and College communities) will also continue to be core themes for the College.

### Objectives

1. Develop and begin to implement new initiatives focused on enhancing student access, success and retention.
2. Develop and implement collaborative program and service activities in partnership with the Northern Post-secondary Council institutions (UNBC, NWCC, NLC and CNC), regional School Districts and industry partners. Examples include: *LearnNorthBC*; the Wood Innovation and Design Centre (Prince George), Science and Technology Education Awareness initiatives, and some of the new programs identified in #3 (where appropriate).
3. Develop plans and implement new programs that meet the emergent needs of the College Region (subject to available resources and funding). Priorities for 2010 and 2011 are:
  - Medical Radiography Technology
  - Engineering Technology
  - Mining Technology
  - Commercial Pilot Diploma (Vanderhoof)
  - Teacher Replacement Training (Lakes)
  - Outreach Worker Certificate (Lakes)
  - Agriculture related (Quesnel)
  - Psychiatric Nursing
4. Promote existing partnerships with other institutions and agencies to increase student options for success and enrolment at the College.
5. Identify and explore options for increasing the availability of student housing to meet the needs of students attending the Prince George Campus.

6. Develop a long-term plan for enhancing access and services for Aboriginal learners and communities (based on the Aboriginal Education and Services Policy and the Aboriginal Service Plan process) and for the inclusion of indigenous content and perspectives into student services, curriculum and program delivery, employee education, policy development and governance.
7. Develop infrastructure and acquire funding to support applied research in areas relevant to College educational and service priorities.
8. Develop and implement governance plans for the CNC Research Forest.
9. Develop a plan and begin to implement the effective use of video-conferencing for meetings, service and program delivery across the region.
10. Complete building designs and begin construction of the new Technical Education Centre (TEC) Building in Prince George and the Phase II expansion of the Quesnel Campus.
11. Develop in partnership with School District #91 plans for shared, multi-use trades training facilities in Vanderhoof and the other Nechako-Lakes communities.
12. Implement Leadership Development education activities for interested employees.
13. Review and revise selected college business processes to improve service effectiveness and efficiency.
14. Develop and begin to implement a Sustainable Energy Management Plan.
15. Enhance the College's internal and external communications and information sharing through use of the College Web site.
16. Expand and support service and teaching excellence initiatives across the College.
17. Conclude new collective bargaining agreements with the Faculty Association and Operational Staff.
18. In Spring 2010, initiate a college-wide process to review and update the College's Strategic Directions (challenges, opportunities and priorities) to 2015 and articulate Key Results Areas (KRAs) and Key Performance Indicators (KPIs) in support of the Strategic Plan priorities.