

nus 'uztelelh

we will create the future

CNC ACADEMIC PLAN 2022-2027

The Academic Plan

- Flows from the strategic plan
- Clarifies CNC’s academic purpose and goals
- Outlines what the academic portfolio will focus on over the next five years to help CNC achieve its strategic goals
- Provides focus so that everyone is on the same page and working with the same information toward the same priorities
- Will be implemented through a series of annual cascading plans that outline the specific actions academic schools and departments will take

Lenses	Truth and Reconciliation (<i>TRC</i>) and Declaration of the Rights of Indigenous Peoples Act (<i>DRIPA</i>)	
	Climate Action	
	Equity, Diversity, and Inclusion (<i>EDI</i>)	
	Strategic Enrolment Management (<i>SEM</i>)	
Themes	<p>Access and Flexibility</p> <p>We provide flexible programming options that meet students where they are and get them where they want to go</p>	<p>Quality</p> <p>We provide quality experiential learning in a community college context</p>
	<p>Relevance</p> <p>We provide programming that responds to regional workforce and community needs. Graduates are knowledgeable, practice-ready, technologically literate, environmentally aware, culturally competent, resilient, and future-flexible</p>	<p>Academic Culture</p> <p>We provide an innovative, collaborative, and supportive educational environment</p>

We provide flexible programming options that meet students where they are and get them where they want to go.

Goals:

1. Assess and develop flexible options for program entry, progression, and exit.
2. Review and update admission, progression, and graduation requirements.
3. Improve flexibility of program delivery options and reduce barriers to enrollment, inclusion, engagement, and success.
4. Adopt and integrate teaching and delivery strategies that enhance learning.

We provide quality experiential learning in a community college context.

Goals:

1. Develop and implement processes for curriculum creation and review that are responsive, agile, efficient, and considerate of the range of responsibilities and resources across the College.
2. Increase work-integrated learning (WIL) opportunities.
3. Make evidence-informed decisions to guide program development, student success and retention, and process improvement.
4. Continually assess academic practices to keep up to date with technological, societal, and environmental changes.
5. Review curriculum, policies, practices, and methodologies for bias and assumptions.

We provide programming that responds to regional workforce and community needs. Graduates are knowledgeable, practice-ready, technologically literate, environmentally aware, cross-culturally competent, resilient, and future-flexible.

Goals:

1. Anticipate, evaluate, and respond to relevant emerging trends and provincial priorities.
2. Incorporate future-facing technical and human skills into programming, curriculum, and learning activities.
3. Expand recognition of CNC education and training.
4. Encourage and support students and employees to engage in diverse ways of learning, knowing, and being.

We provide an innovative, collaborative, and supportive educational environment.

Goals:

1. Support, showcase, and celebrate the CNC learning community.
2. Help students, faculty, and staff develop cross-cultural competencies.
3. Implement the Truth and Reconciliation Commission of Canada (TRC) Calls to Action and the BC Declaration on the Rights of Indigenous Peoples Act Action Plan (DRIPA) through relevant, quality, and accessible programming.
4. Provide welcoming, safe, and inclusive learning environments.
5. Collaborate to enhance interdepartmental and interdisciplinary approaches to learning within and outside of the College.